

20

Annual Review

**Mountain View
High School**

22



- A Year in Review 1-5
- Congruence and Coherence 6-11
- Board Adopted Indicators of Student Achievement 12-36
- Student Distribution Across Curriculum 37-51
- School Climate and Wellness 52-62

Table of Contents

- Purpose of this Report 2
- Guiding Questions 3
- Acknowledgments 4-5

A Year in Review

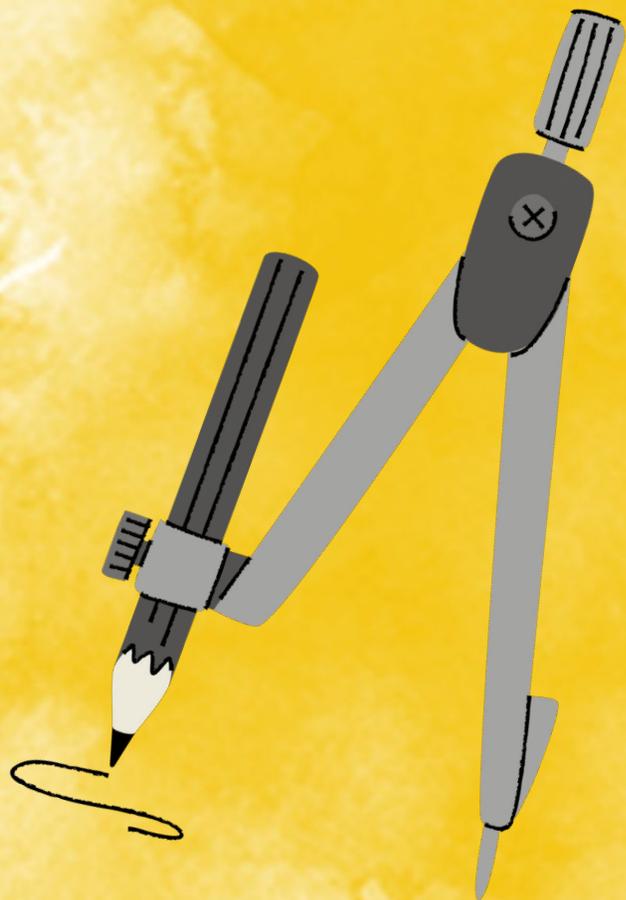


Purpose of this Report

This report is about the progress of your school and supporting your WASC goals and sharing the important congruence between several required school plans. It also supports both your yearly progress reflection and your report preparation to the board.

The Western Association of Schools and Colleges (ACS-WASC), for the last few years has worked diligently with the California Department of Education (CDE) to align processes and procedures to enable schools to focus on one single plan of action that will result in significant school improvement. As such, there should be strong alignment between a school district's Board Goals, the school's SPSA, and the district's LCAP. To arrive at this single action plan, schools must engage in continuous reflection and examination of their students' academic performance, as well as engage in a thorough review and evaluation of programs, practices, and operations to determine their effectiveness. Findings from this review will allow a school to focus its energy and resources on student learning and ensure that their daily actions and operations positively impact student achievement.

Guiding Questions



1. How have MVHS's WASC goals become informed by the data in this report?
2. What strengths have emerged from your WASC mid-cycle review?
3. What challenges and areas for improvement have emerged from your WASC Mid-cycle review?
4. After examining all challenges that have emerged, which ones have risen to the top to be considered "Critical" learner needs at your school?
5. How much progress have you made to date on the implementation of your Action Plan and how will the continued implementation of the plan over the next three years help change the metrics of your critical learning needs?
6. What challenges is MVHS currently facing and how are you planning to address these challenges?

Acknowledgements

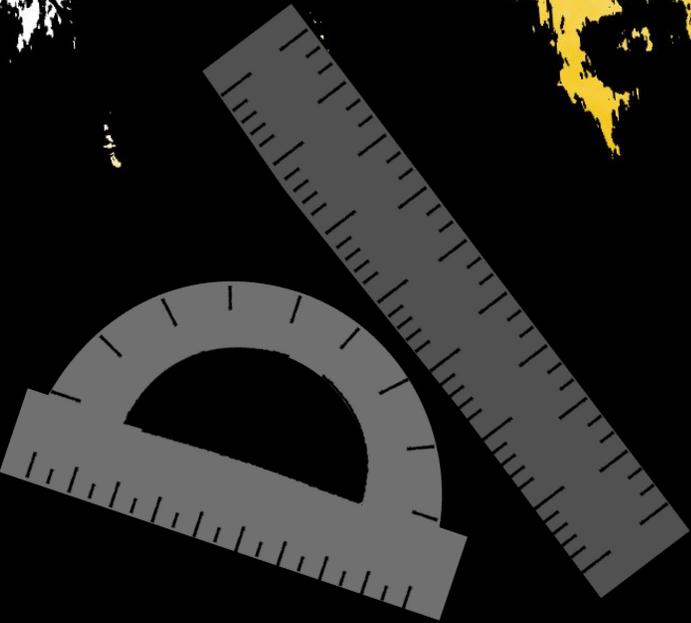
To our Superintendent/Associate Superintendents, Director of Student Services & Equity, Wellness Coordinator, and our Board of Trustees for making students achievement the top priority in this district. Without your courageous leadership we would not be able to sustain the difficult conversations that are needed to keep our energies focused on what is best for our students, on supporting and improving the achievement of every student, and on continuing to further narrow the achievement gap and to provide all students access to powerful teaching and learning.

To our principals, their administrative teams, teachers, and staff for engaging in the review of data and for listening to and caring about the story the data tells us about the achievement of our students. Their commitment to teaching and learning, and desire to see every student succeed is what motivates us to seek continuous improvement of programs and services and to target resources to where they are most needed. It is the commitment to continuous improvement that gives us the confidence that our 'best days are still ahead.'

Acknowledgements

To the Instructional Support Team, whose members are instrumental in guiding staff in the review, and interpretation of the data. The most important work is not in the collection and distribution of data but in teaching practitioners, specifically our classroom teachers and course team leaders to use the data to inform instruction. It is this ongoing and never-ending cycle of inquiry that ensures that our students are learning and achieving at the highest levels, commensurate with their abilities.

To the Educational Services staff of their tireless efforts in collecting and processing data and information; and for keeping the Indicators of Student Success and other essential data reports up to date.



- **WASC Process** **7**
 - **Board/District Goals (2017-2022)**
 - **LCAP Goals**
 - **SPSA Goals**

- **Mission, Vision & Schoolwide
Learner Outcomes (SLOs)** **8**

- **Expected Improvement of Critical
Learner Needs** **9-10**

- **Action Plan Goals** **11**

Congruence and Coherence

WASC Process

Board/District Goals

- Improvement Academic Achievement of all students at all performance levels by:
 - Aligning curriculum, grading systems and practices
 - Promoting achievement of students in science, technology, engineering, and math
 - Supporting the well-being of students and staff
 - Providing facilities that optimally enhance learning
 - Maintaining fiscal stability

SPSA Goals

- All students will receive inclusive teaching and learning practices in their classes during distance learning to close achievement gaps and accelerate progress, including increasing the number of students successfully completing college preparatory and career technical education courses. This will include specific strategies for Distance Learning.
- Culture and Communication, we will increase students' positive and healthy decisions.

LCAP Goals

- **Academic Excellence for All:** All students have access and success to equitable, high quality, 21st century learning while disproportionalities are decreased.
- **Educational Partner Communication & Engagement:** Increase student, parent, and partner schools' engagement to create equitable culture & climate to support all students.
- **Safety & Wellness:** Provide a healthy, safe, secure, and respectful learning and working environment that supports engagement, wellness, health and school connectedness for students and staff.
- **Lifelong Learners:** All staff will be supported in collaboration and professional learning to continue to provide our students with an equitable, high-quality learning and inclusive instructional environments.

Mission, Vision & Schoolwide Learners Outcomes (SLOs)

We, at MVHS value an equitable and collaborative learning environment in which students and staff respect the diversity of our society. Thus, when students graduate from MVHS they will be able to:

- Collaborate and contribute when working with others
- Evaluate and integrate multiple perspectives
- Communicate through a variety of media
- Advocate for themselves and others

We value the intellectual, emotional, and physical well-being of our community. Thus, when students graduate from MVHS they will be able to:

- Embrace a growth mindset and continuous process of learning
- Respect various definitions of success
- Balance work and person
- Consider the community as they make choices
- Accept responsibility for their actions

We are committed to empowering lifelong learners who can think critically, solve problems creatively, and participate ethically at MVHS and in our greater democratic society. Thus, when students graduate from MVHS they will be able to:

- Build strong content knowledge
- Response to the varying demands of audience, task, purpose, and discipline
- Reason abstractly and quantitatively
- Practice integrity by being honest, ethical, and respectful

Expected Improvement of Critical Learner Needs at the End of our 6-year WASC Cycle

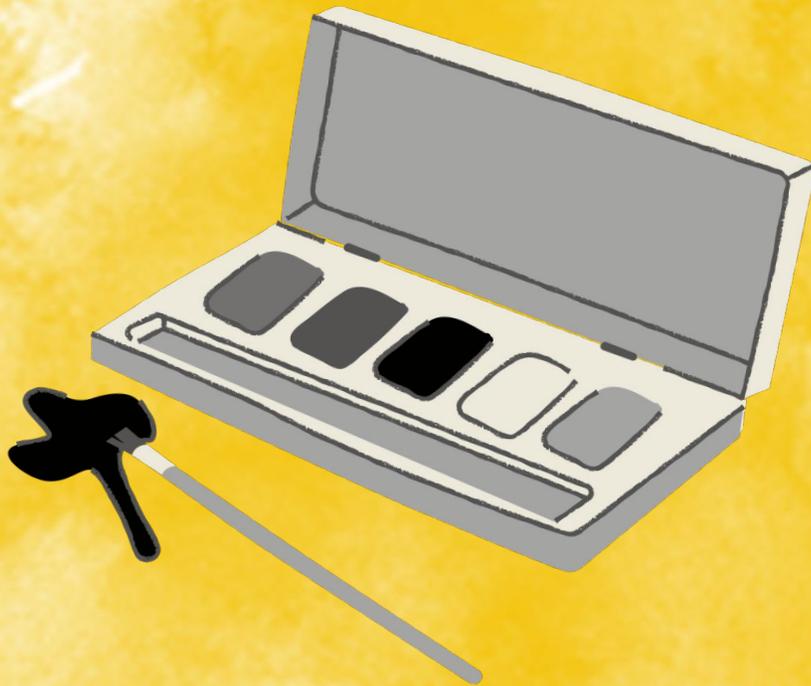
- Increase parity in College Prep and AP classes
 - Increase in enrollment (85% parity) and retention rates (100% retention) of Critical Learners in AP and Honors class through course-team curriculum support and identity safety inventories
- Increase 9th grade GPA, in particular with our Latino and AVID
 - Increase of Latinx and AVID students (80%) earning 3.0 or higher at the end of the Freshmen year through course teamwork that examines our Critical Learners' progress
- Increase SBAC ELA Math scores with all students, in particular AVID, SPED and Latinx
 - Increase in SBAC ELA (90%) and Math (85%) scores through classroom support strategies including Interim Assessments Blocks and targeted SBAC strands

Expected Improvement of Critical Learner Needs at the End of our 6-year WASC Cycle (Cont)

- Increase A-G completion rate for all students in particular our Latinx, AVID and SPED students
 - Increase in A-G completion rates (85%) through increasing Algebra II completion rates and 1:1 course selection support.
- Continue to develop and implement wellness scaffolds that will improve mental health as measured by the specific indicators listed in the California Healthy Kids Survey (CAHKS).
 - According to the CAHKS, reduce the number of students who report experiencing “chronic sad or hopeless feelings” 9th grade (15%) and 11th grade (20%) and who “seriously considered suicide” 9th grade (10%) & 11th grade (15%), through increasing mental health referrals and push-in preventative psychoeducation programming
- Increase student culture for all students as measured by “feeling of belonging” on CAHKS
 - Increase students’ sense of belonging in 9th grade (75%) and 11th grade (85%) as measured by student responses of agree/strongly agree on the prompt “I feel a part of this school” and through programming such as Breaking Down the Walls and course-team classroom community building strategies.

Action Plan Goals

2019-2025



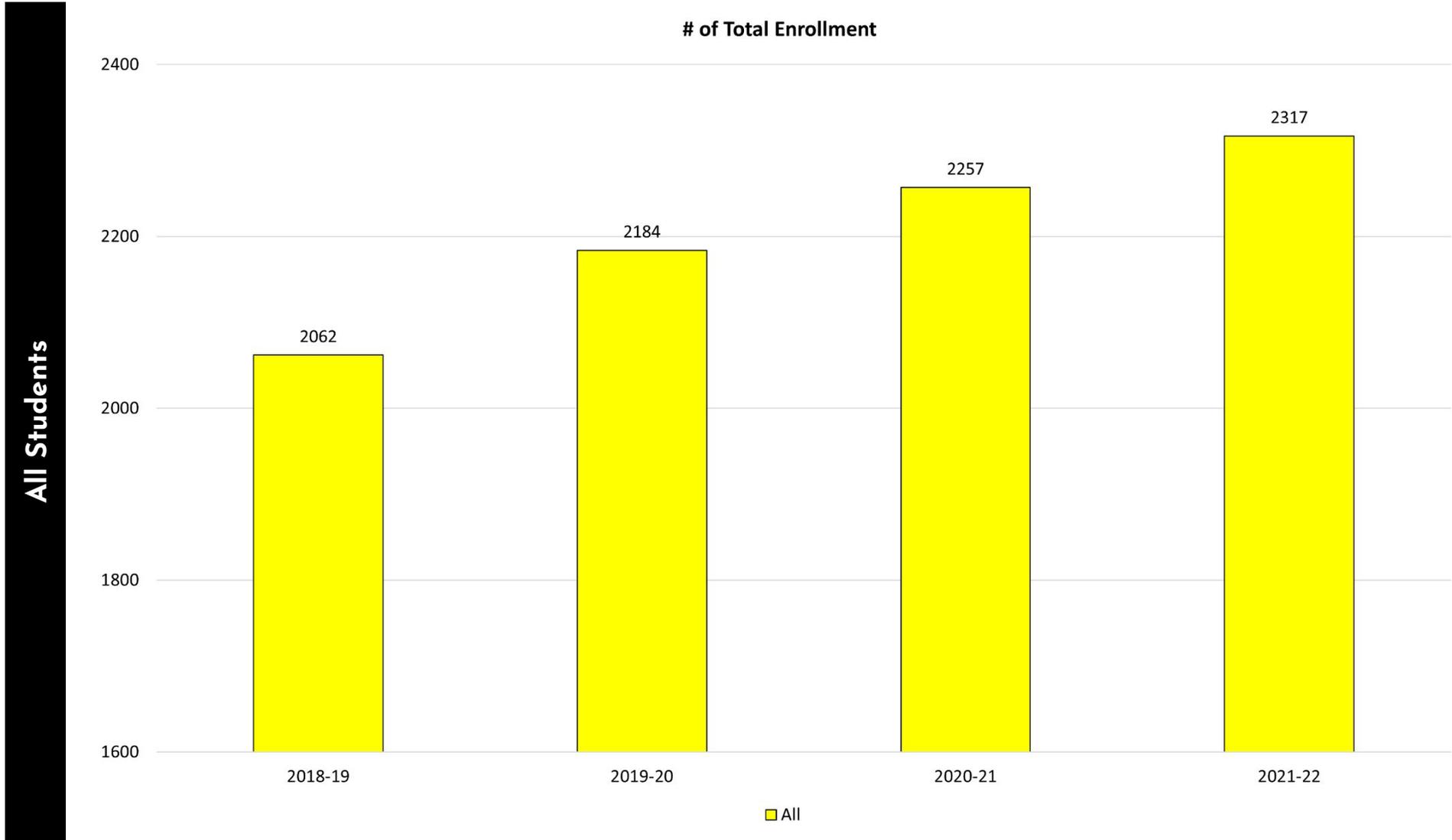
- **Communication:** Strengthen the systems for effective communication among staff and between the school and the community it serves to create a supportive, sustainable, and cohesive culture with a shared vision for all the students we serve.
- **Achievement Gap:** Continue to narrow the opportunity and expectation gap for critical learners includes EL, Special Ed and Latino students.
- **Wellness:** Continue to implement and monitor systems in place to address students and staff wellness through clinical services, socioemotional learning. MVLA policies and practices, culture building and preventative coping strategies.
- **Staff Teams:** Continue to strengthen and support our Staff Teams to create rigorous emotionally safe and culturally relevant spaces for all students.
- **Use of Data:** Commit to using data (internal and external) to measure, reflect and make decisions regarding the social, emotional, and academic needs for all students we serve.

- CBEDS Enrollment 13-14
- SBAC ELA 15-16
- SBAC Math 17-18
- Algebra II/IIH Completion 19-20
- a-g Completion 21-22
- Freshmen with 2.0+ GPA 23-24
- Freshmen No Fs 25-26
- EOY 3.0+ GPA 27-28
- AP Test Score 3+ 29-30
- 1+ AP Class 31-32
- 1+ Honors Class 33-34
- Graduation Rate 35-36

Board Adopted Indicators of Student Achievement



CBEDS Enrollment

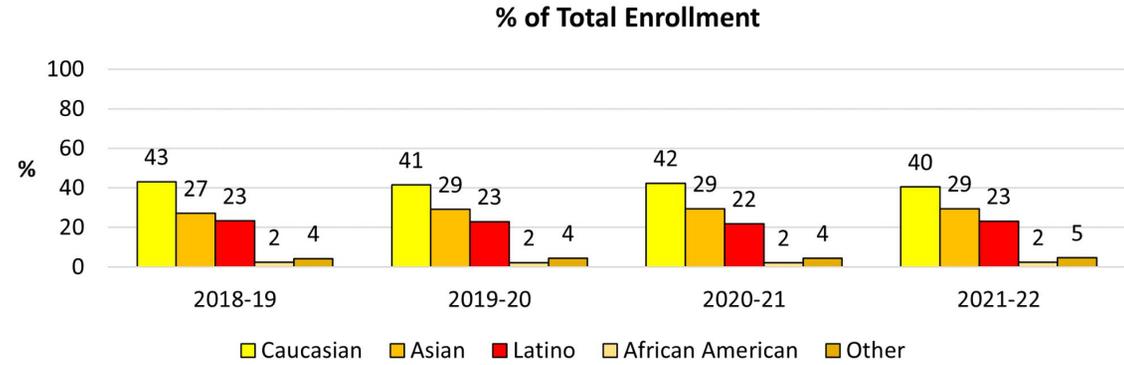


Note: Incl Moffett, Middle College, College Now & Option B

CBEDS Enrollment

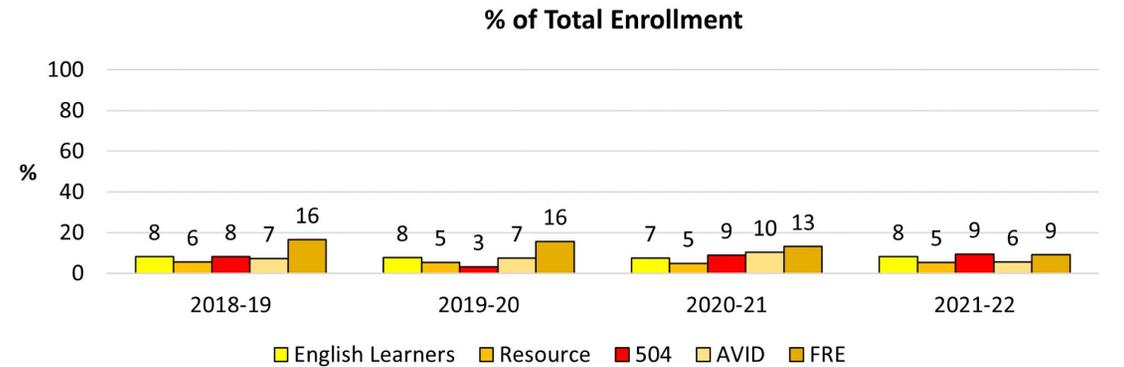
By Race/Ethnicity

	2018-19	2019-20	2020-21	2021-22
Caucasian	888	905	956	936
Asian	559	634	664	683
Latino	479	501	492	537
African American	48	47	46	54
Other	88	97	99	107



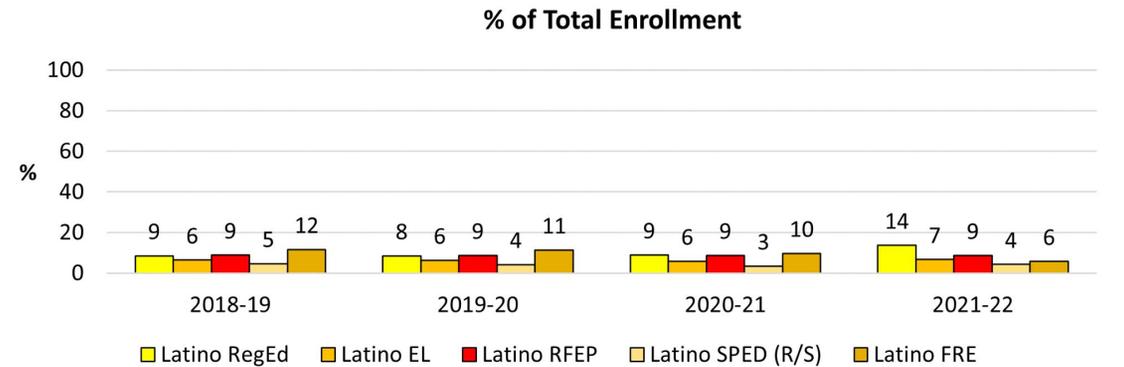
By Special Populations

	2018-19	2019-20	2020-21	2021-22
English Learners	170	167	169	190
Resource	114	118	110	125
504	170	70	201	217
AVID	150	162	233	128
FRE	340	343	296	210



By Latino Subgroups

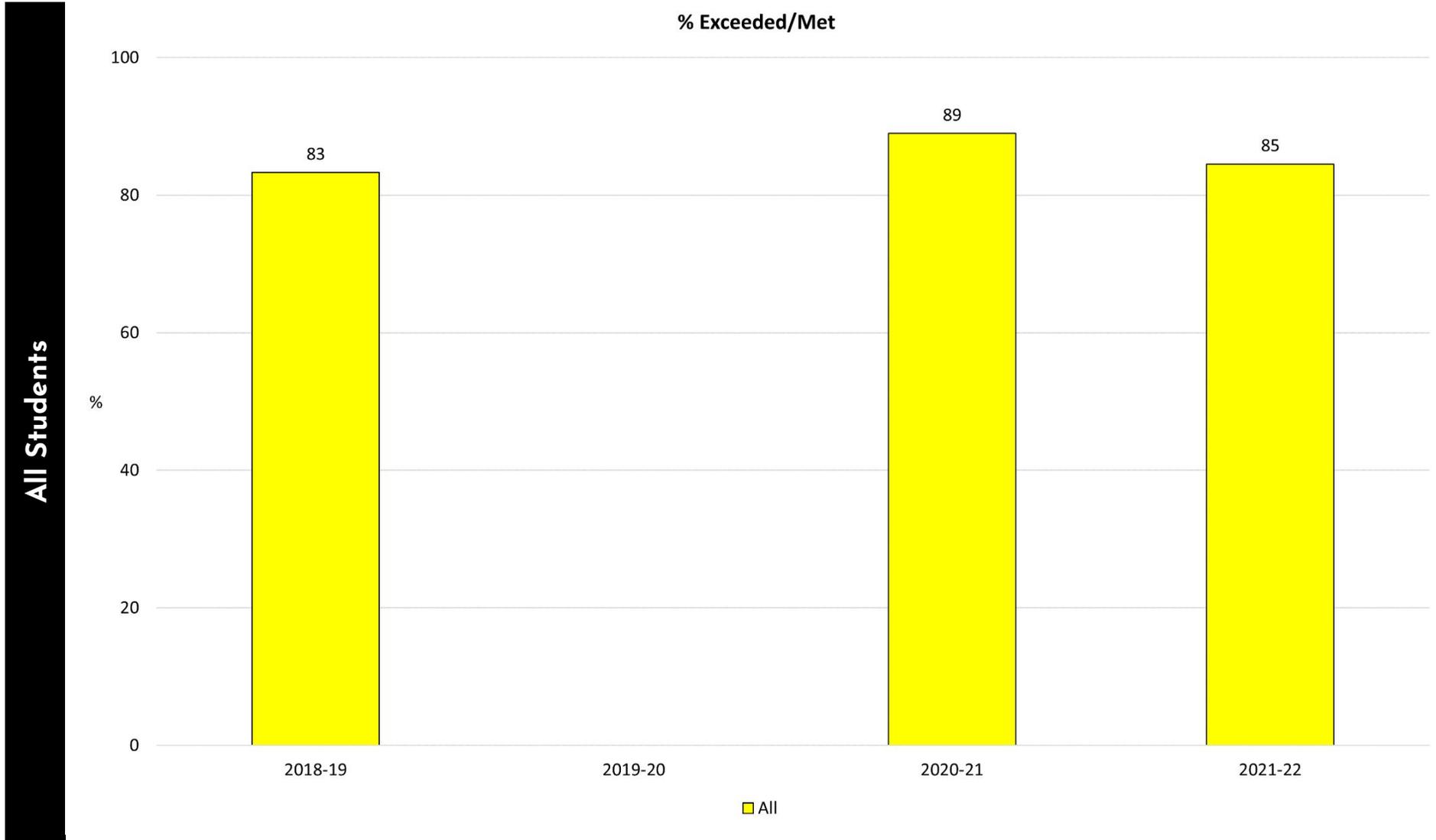
	2018-19	2019-20	2020-21	2021-22
Latino RegEd	176	185	201	316
Latino EL	132	137	131	154
Latino RFEP	96	190	197	200
Latino SPED (R/S)	96	92	77	98
Latino FRE	239	247	219	132



Note: Incl Moffett, Middle College, College Now & Option B
Percentages are rounded

SBAC - ELA

Exceeded/Met Indicator 1a

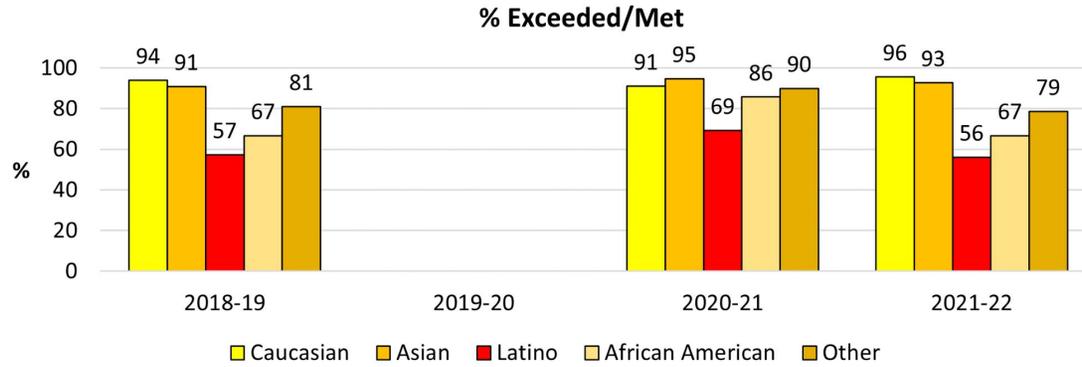


SBAC - ELA

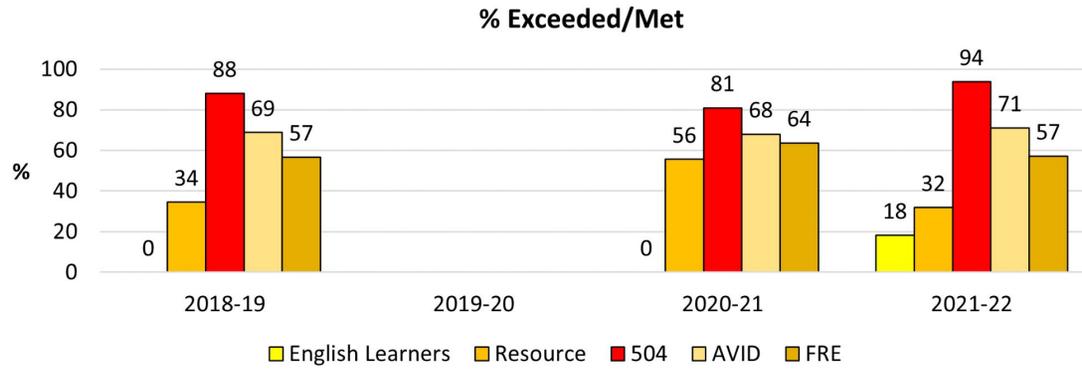
Exceeded/Met

Indicator 1a

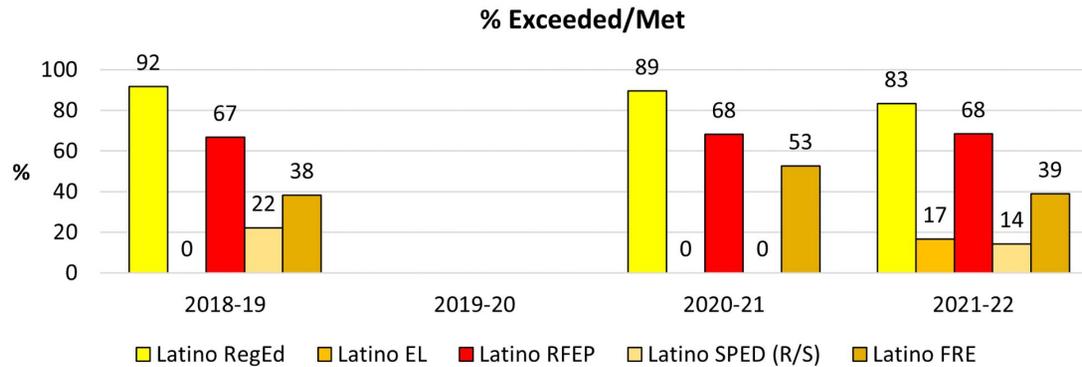
By Race/Ethnicity



By Special Populations

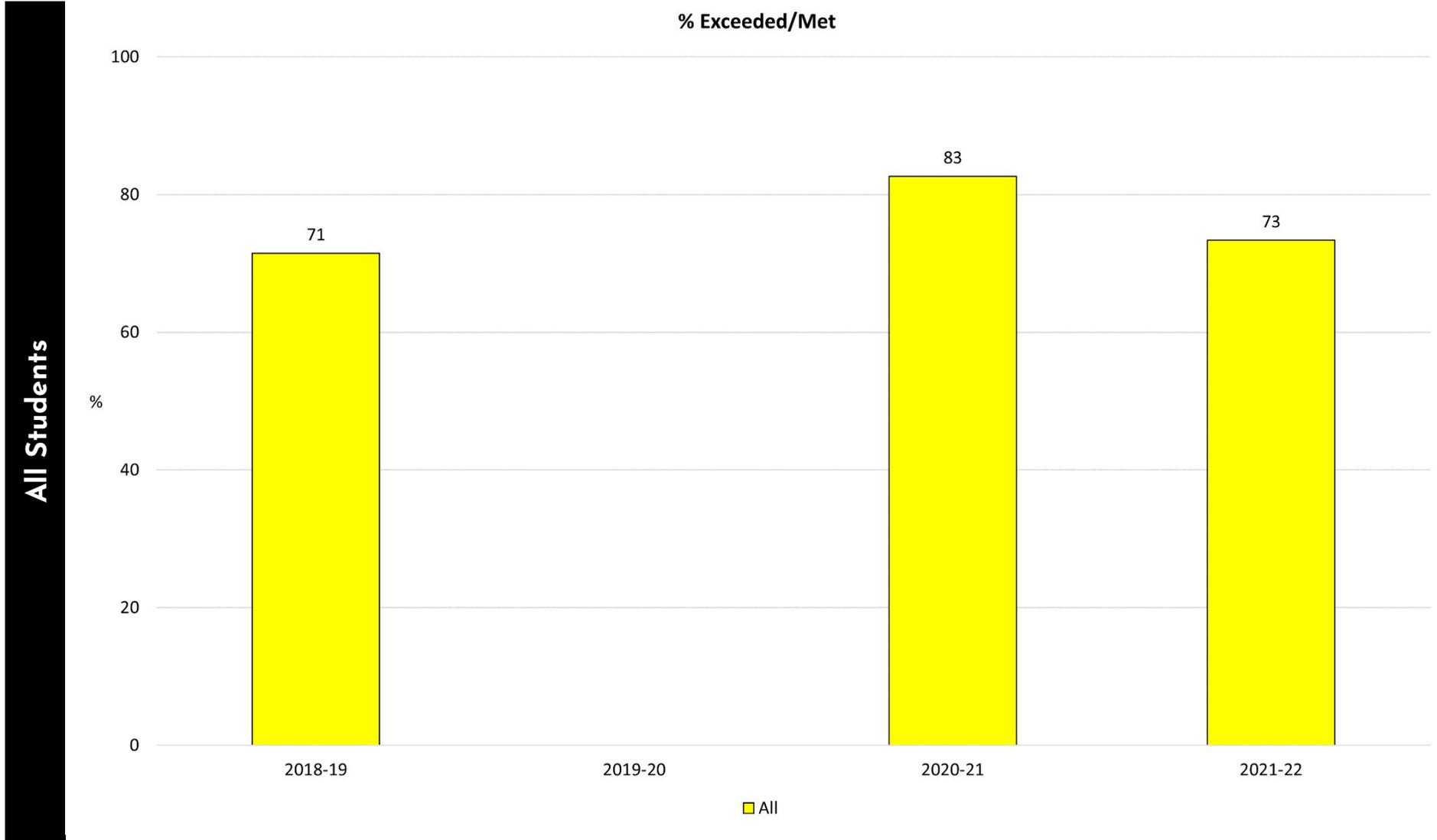


By Latino Subgroups



SBAC - Math

Exceeded/Met Indicator 1b

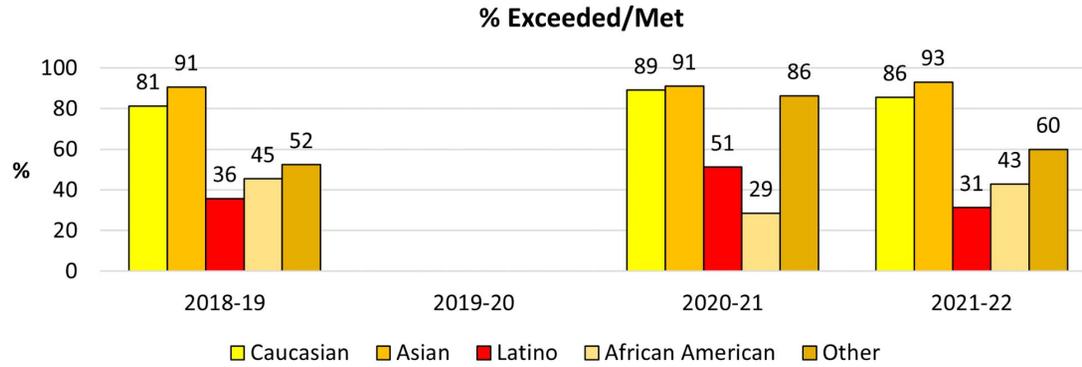


SBAC - Math

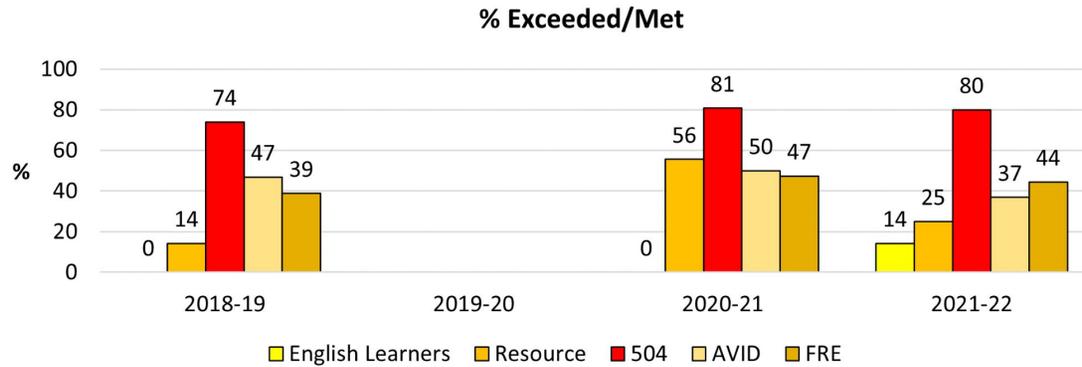
Exceeded/Met

Indicator 1b

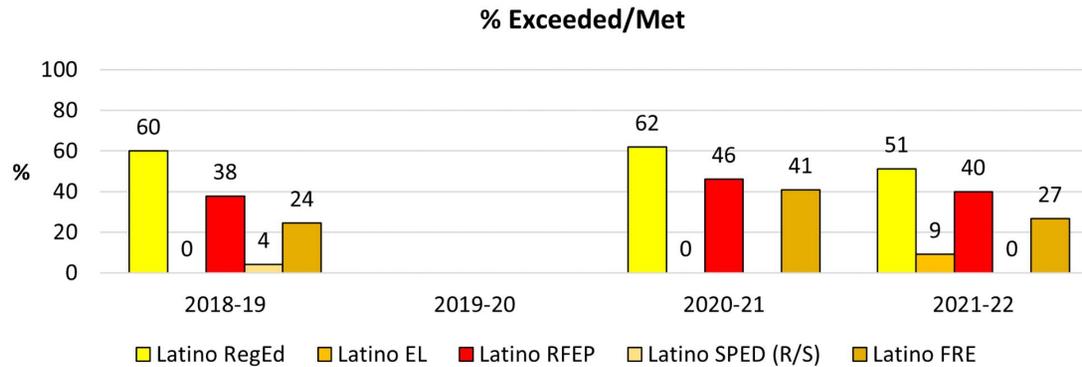
By Race/Ethnicity



By Special Populations

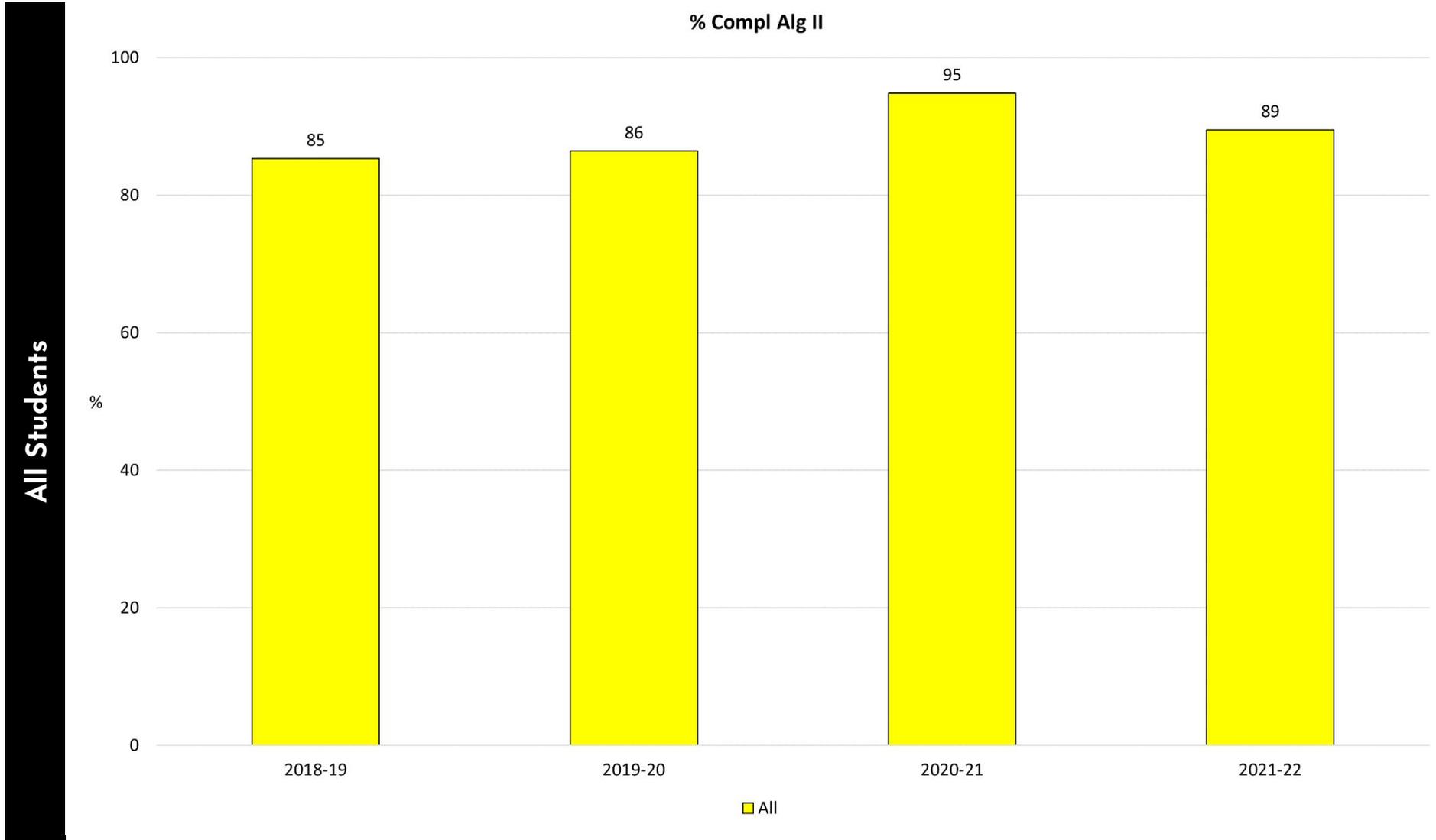


By Latino Subgroups



Algebra II/IH Completion

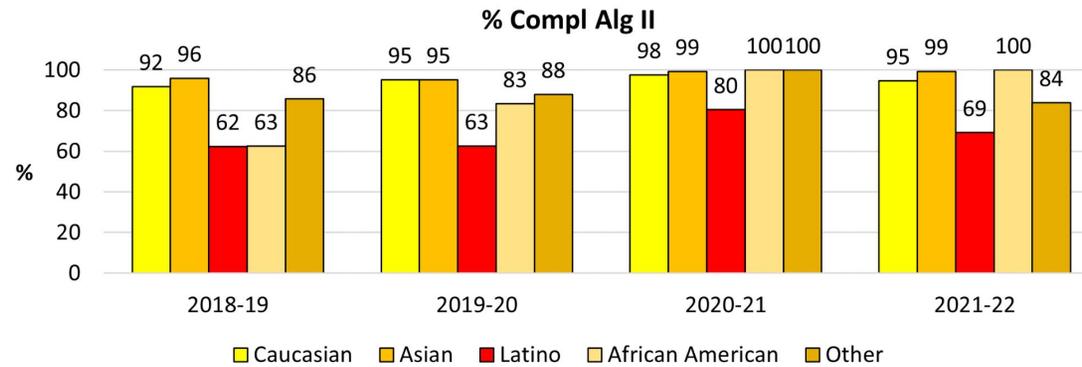
With a C or Better
Indicator 3



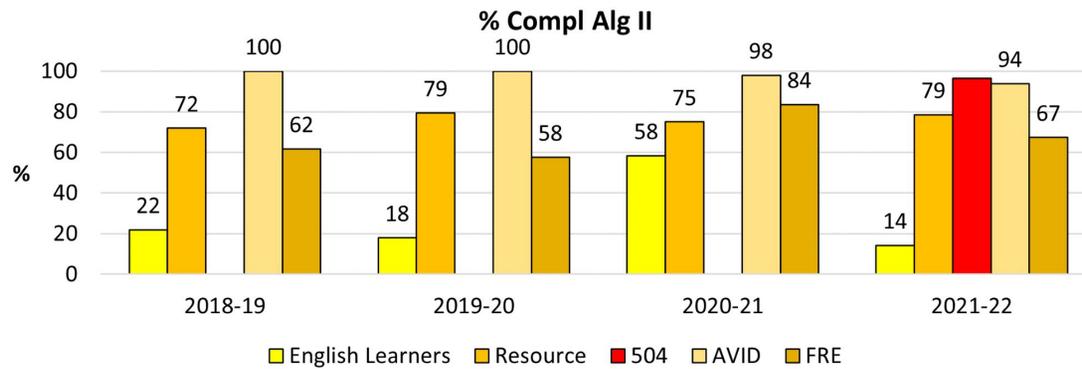
Algebra II/IIH Completion

With a C or Better Indicator 3

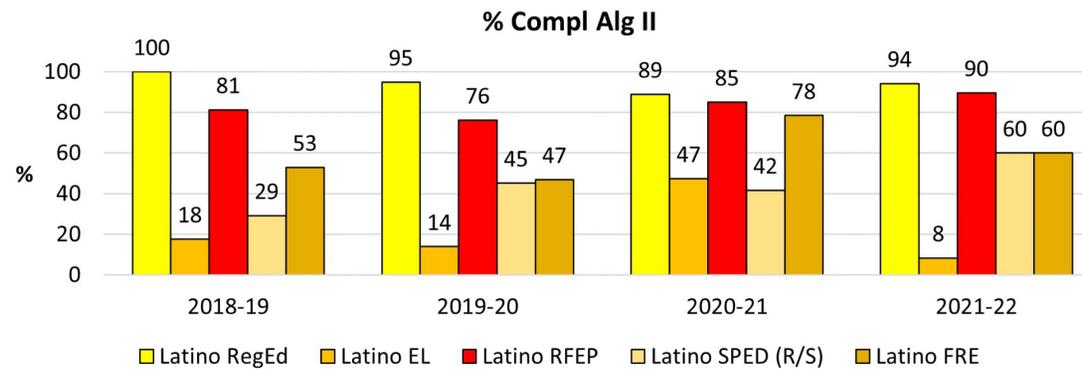
By Race/Ethnicity



By Special Populations

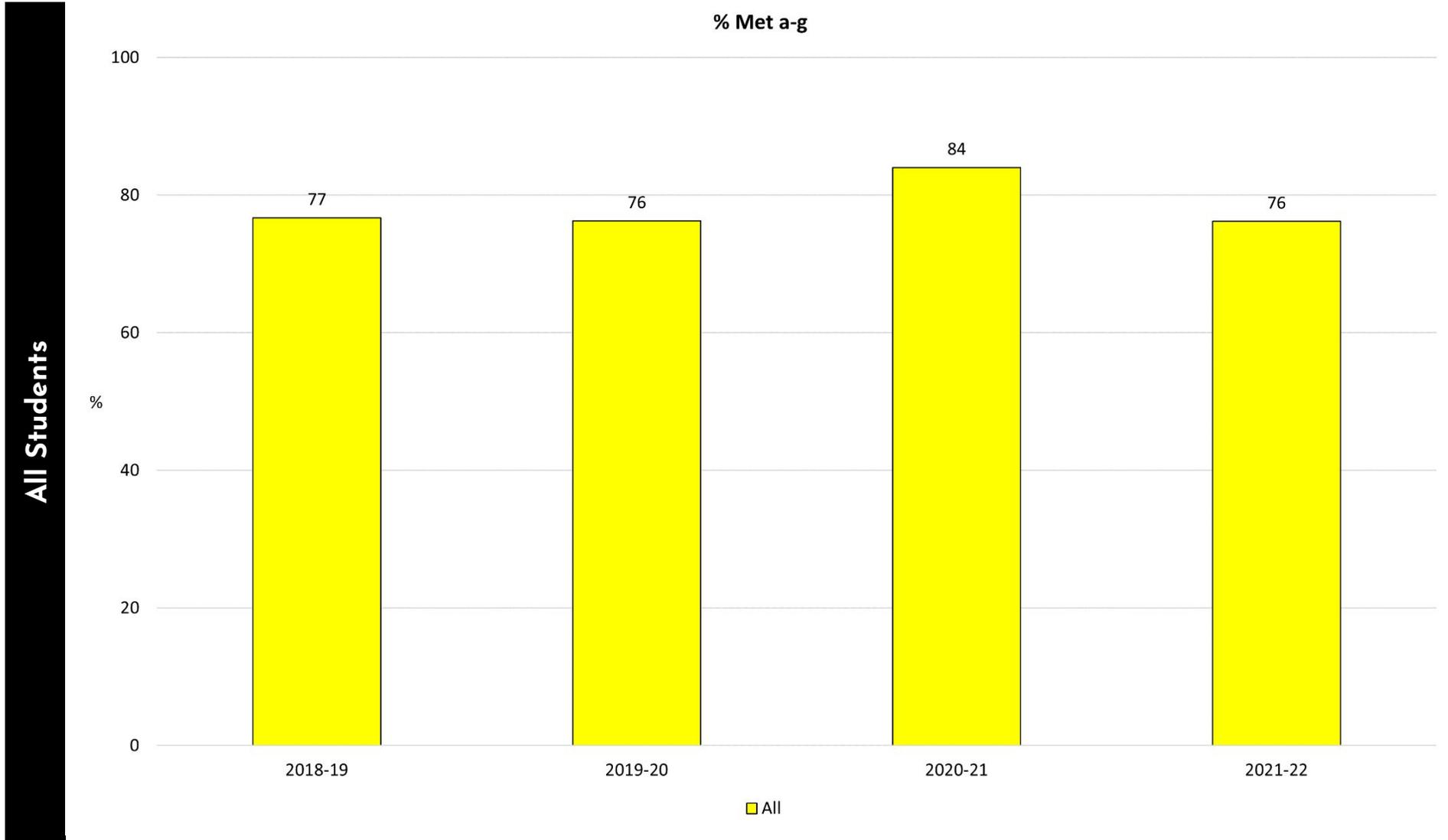


By Latino Subgroups



a-g Completion

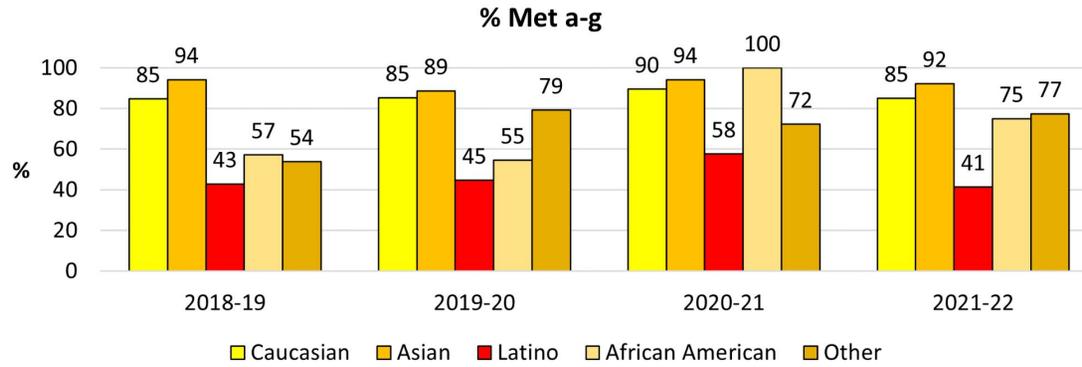
Indicator 2



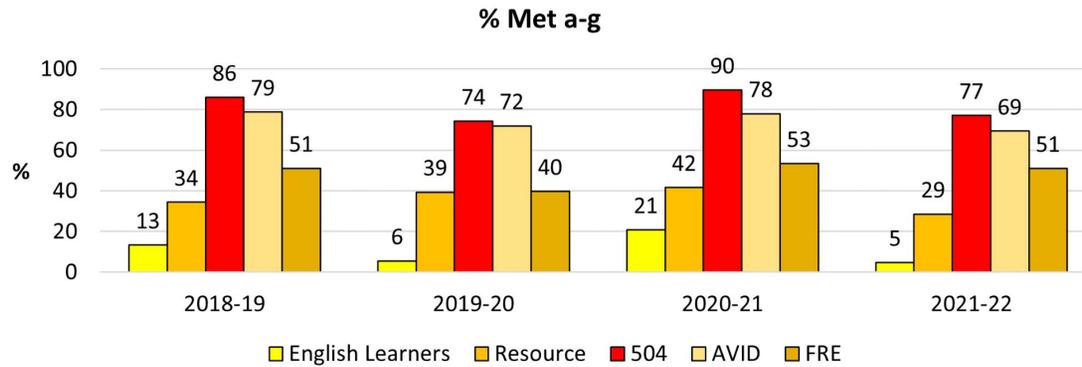
a-g Completion

Indicator 2

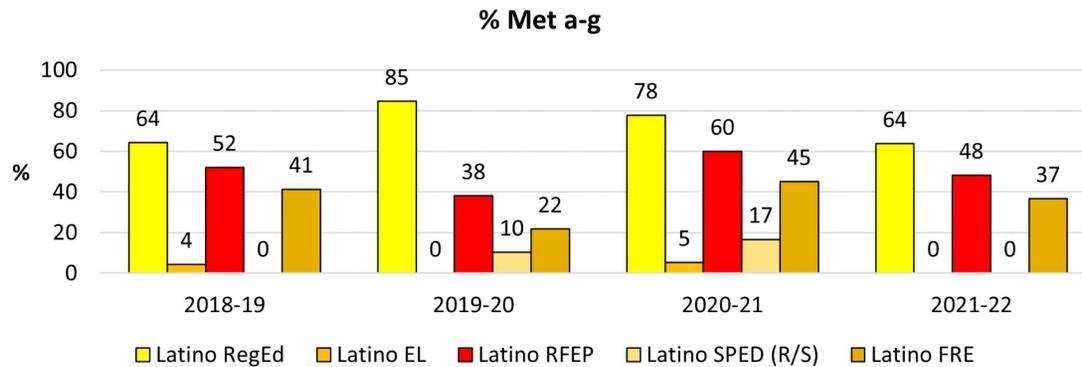
By Race/Ethnicity



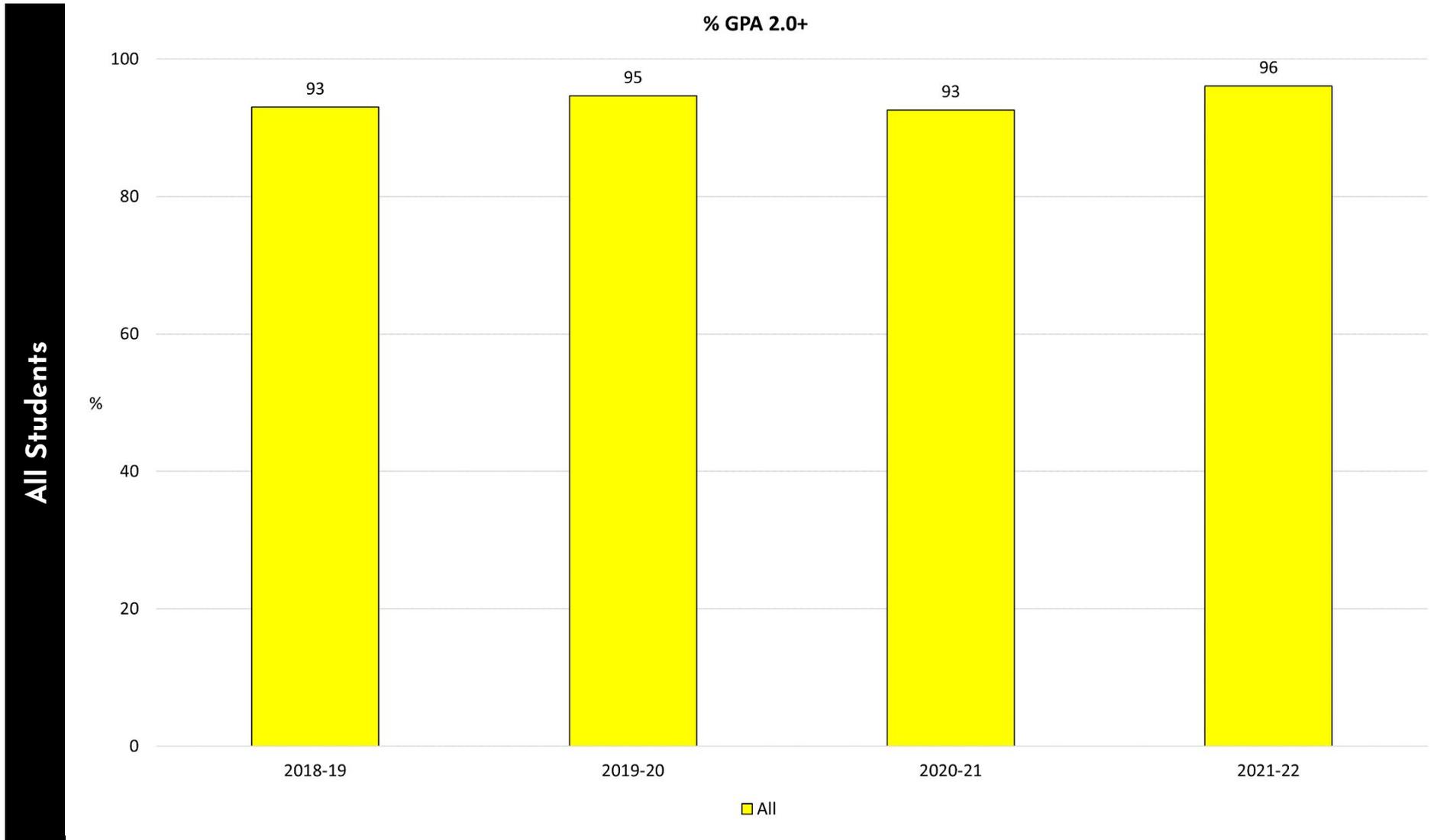
By Special Populations



By Latino Subgroups

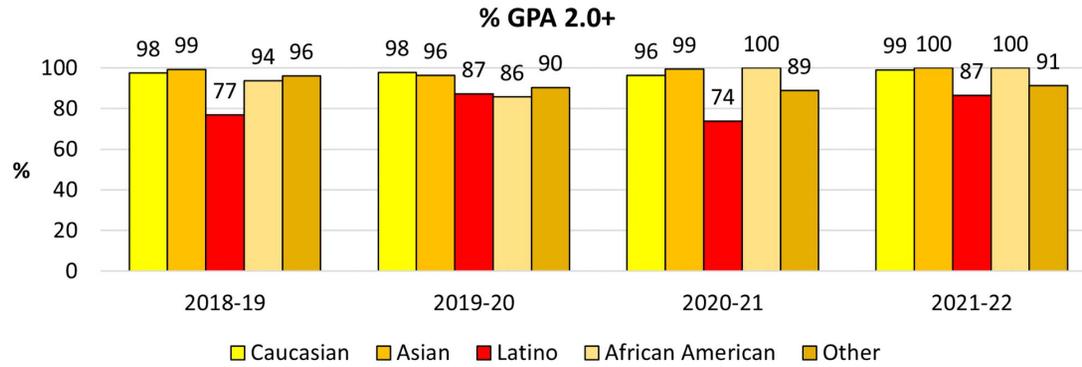


Freshmen with 2.0+ GPA (Total Unweighted GPA) Indicator 7a

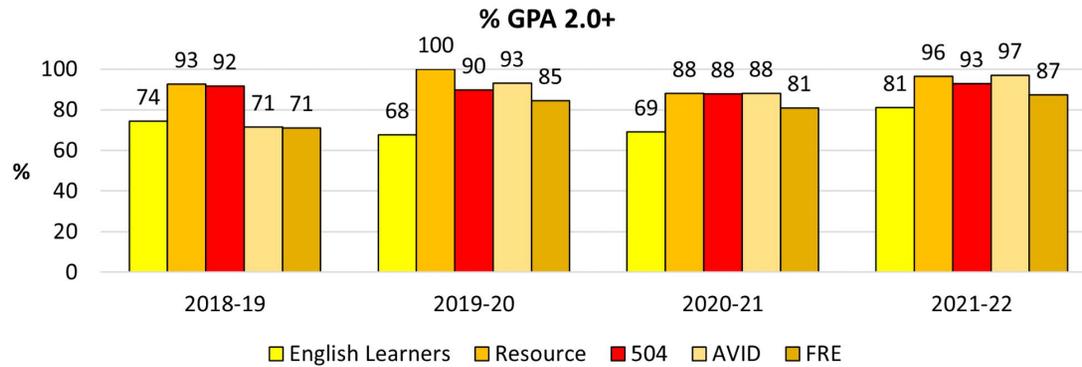


Freshmen with 2.0+ GPA (Total Unweighted GPA) Indicator 7a

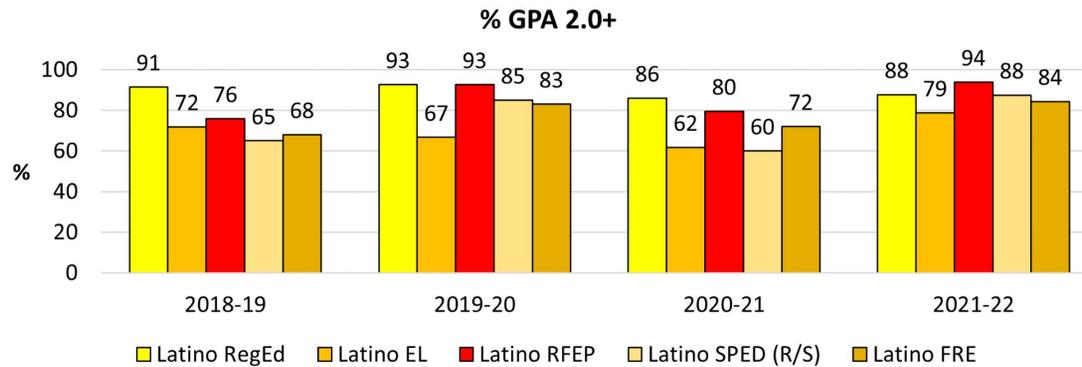
By Race/Ethnicity



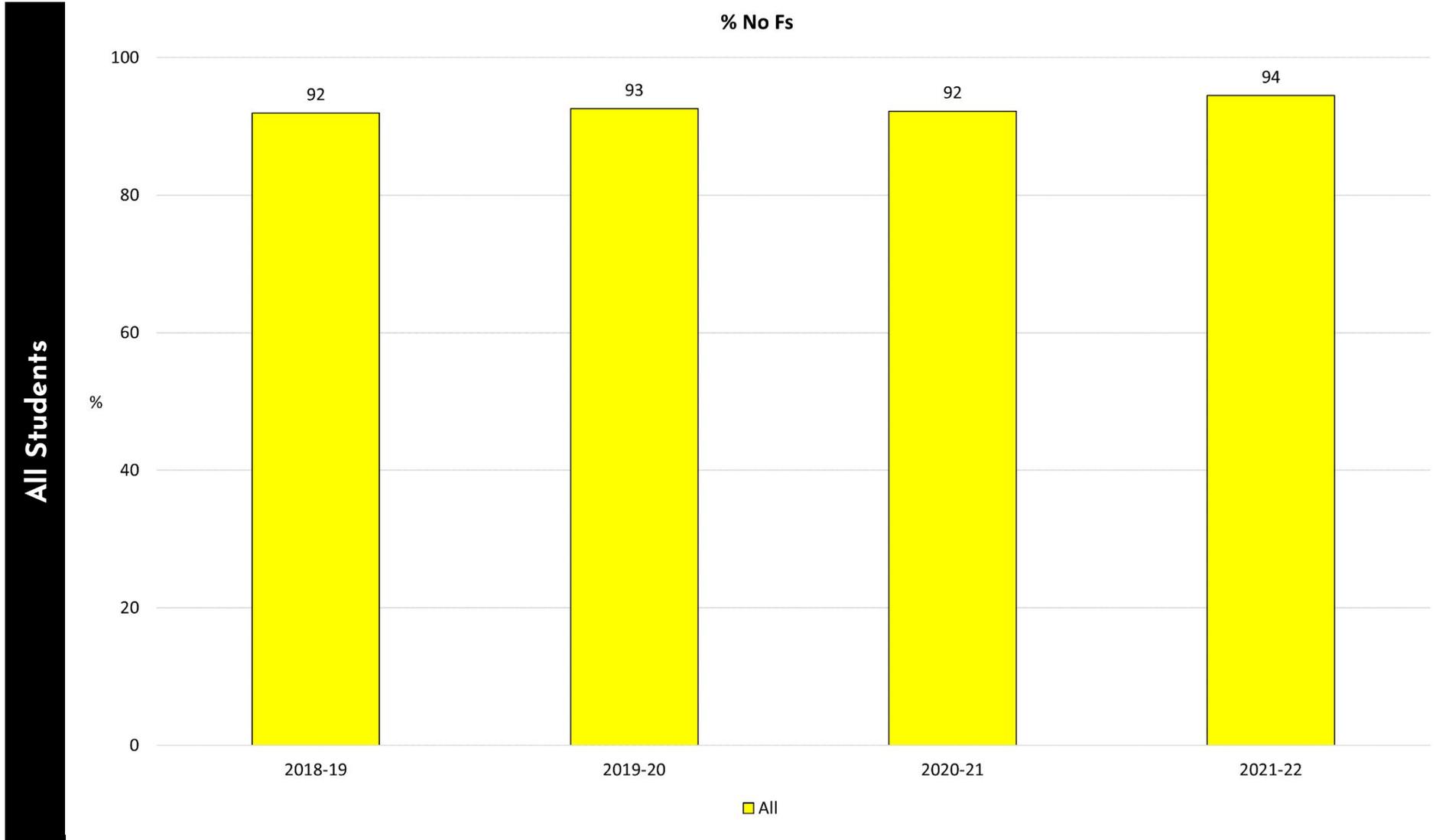
By Special Populations



By Latino Subgroups

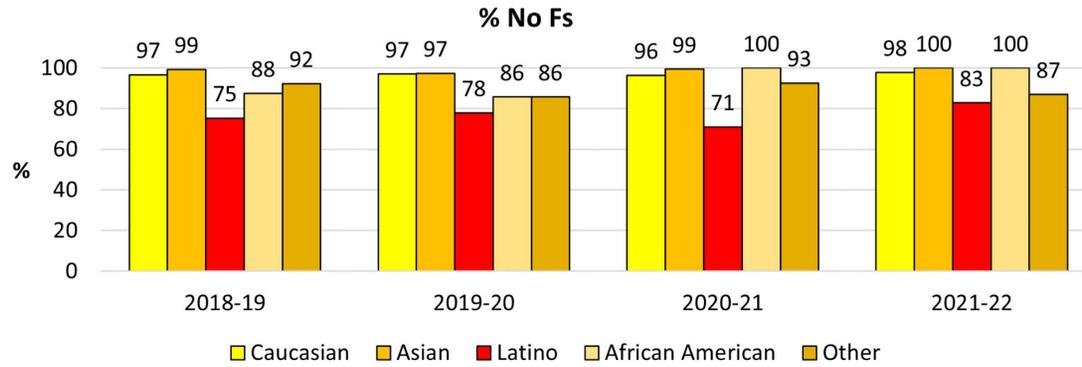


Freshmen No Fs (End of Year Grades) Indicator 8

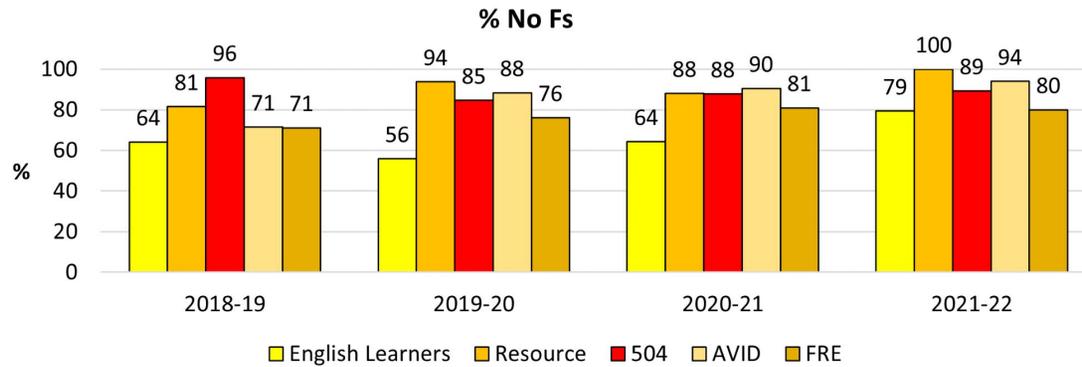


Freshmen No Fs (End of Year Grades) Indicator 8

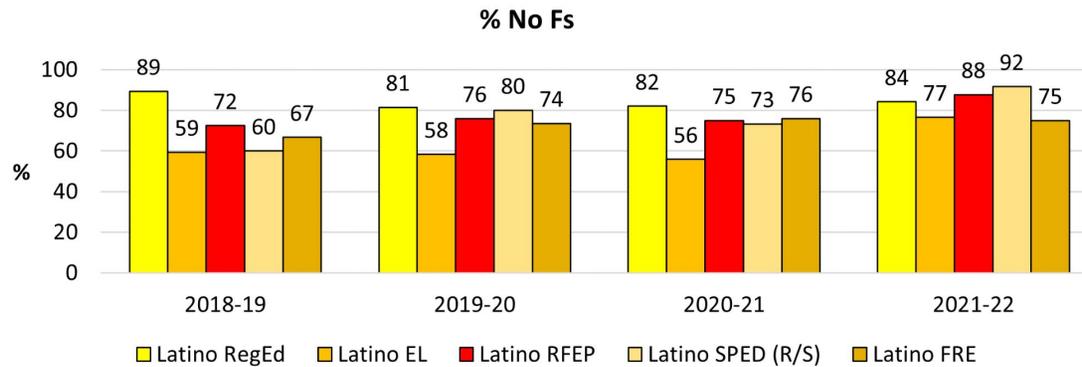
By Race/Ethnicity



By Special Populations

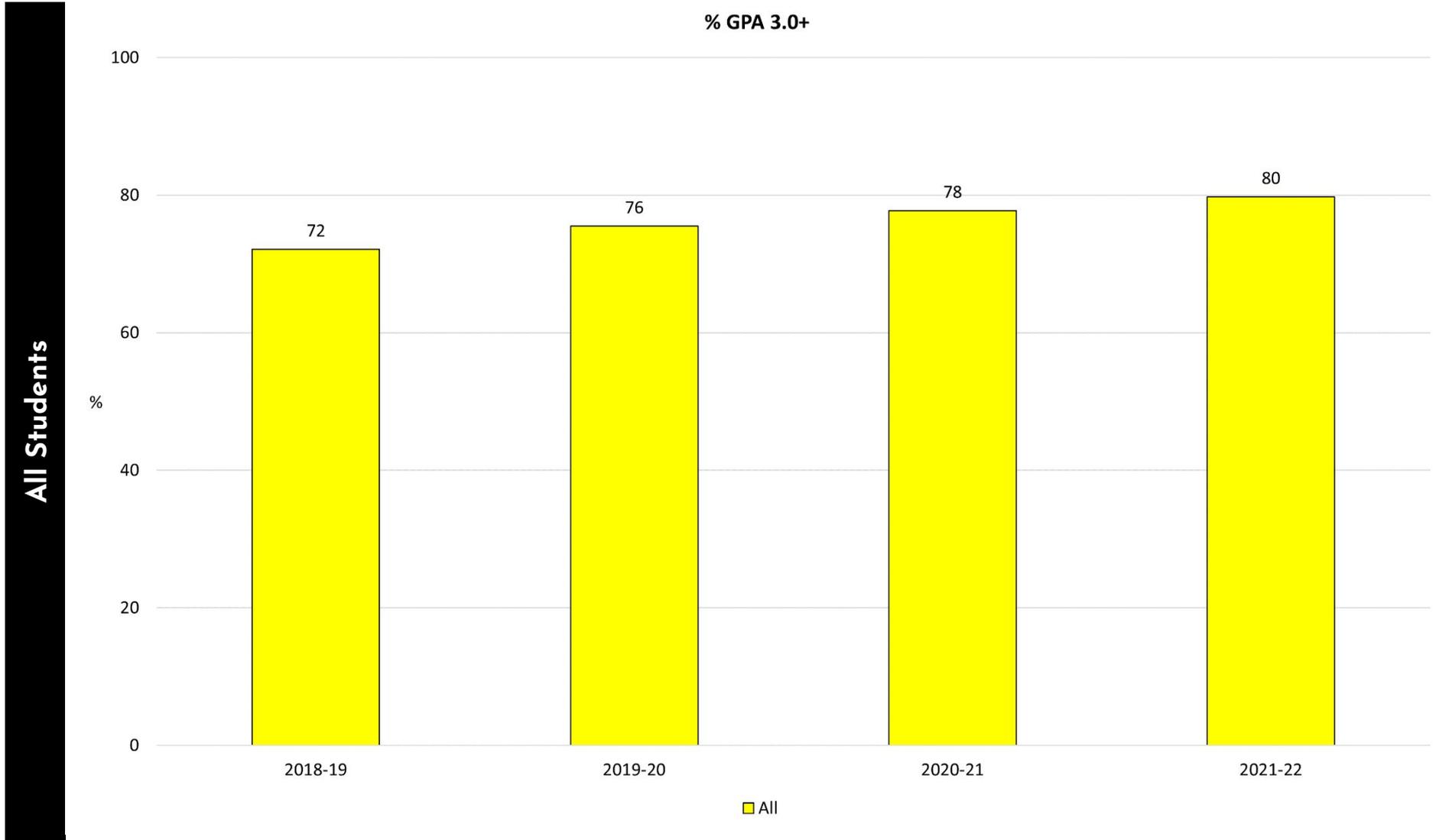


By Latino Subgroups



EOY 3.0+ GPA (All Grade Levels)

(Total Unweighted GPA)
Indicator 7b

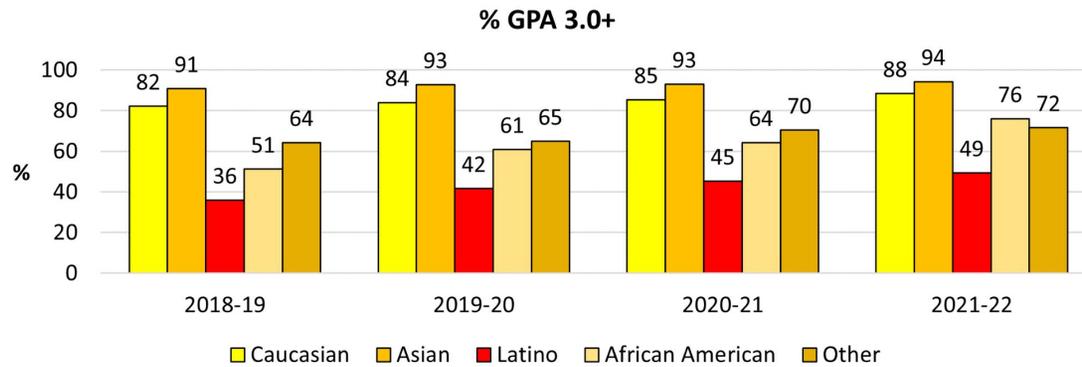


EOY 3.0+ GPA (All Grade Levels)

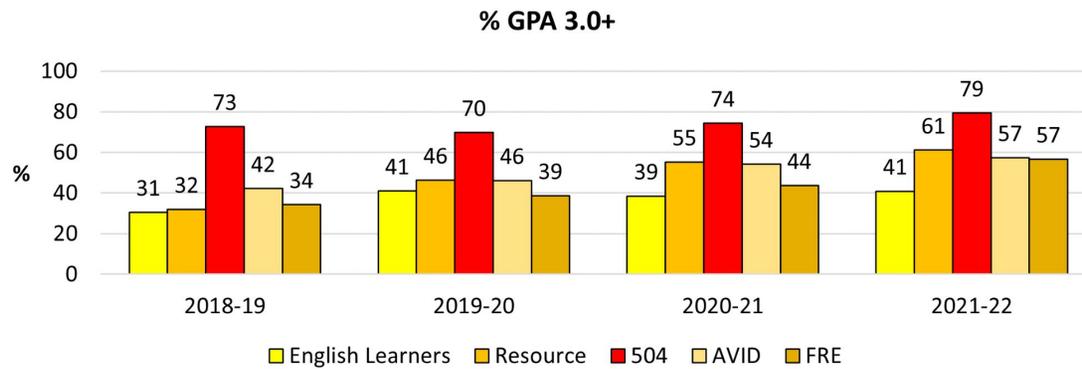
(Total Unweighted GPA)

Indicator 7b

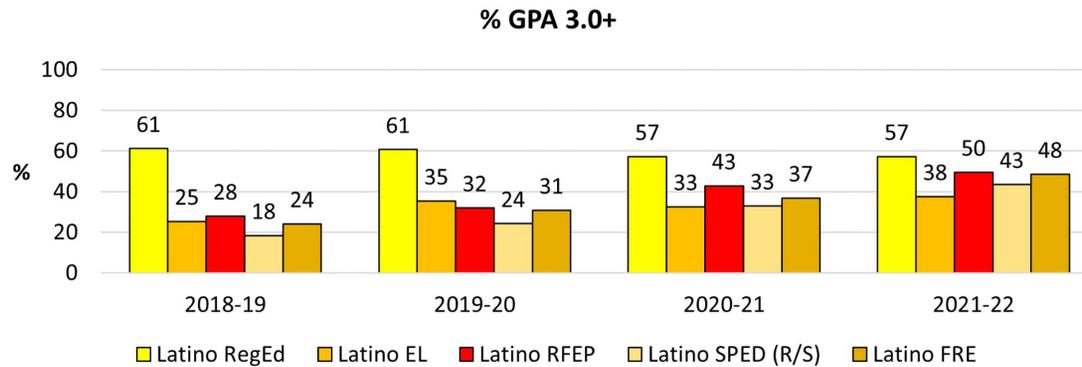
By Race/Ethnicity



By Special Populations

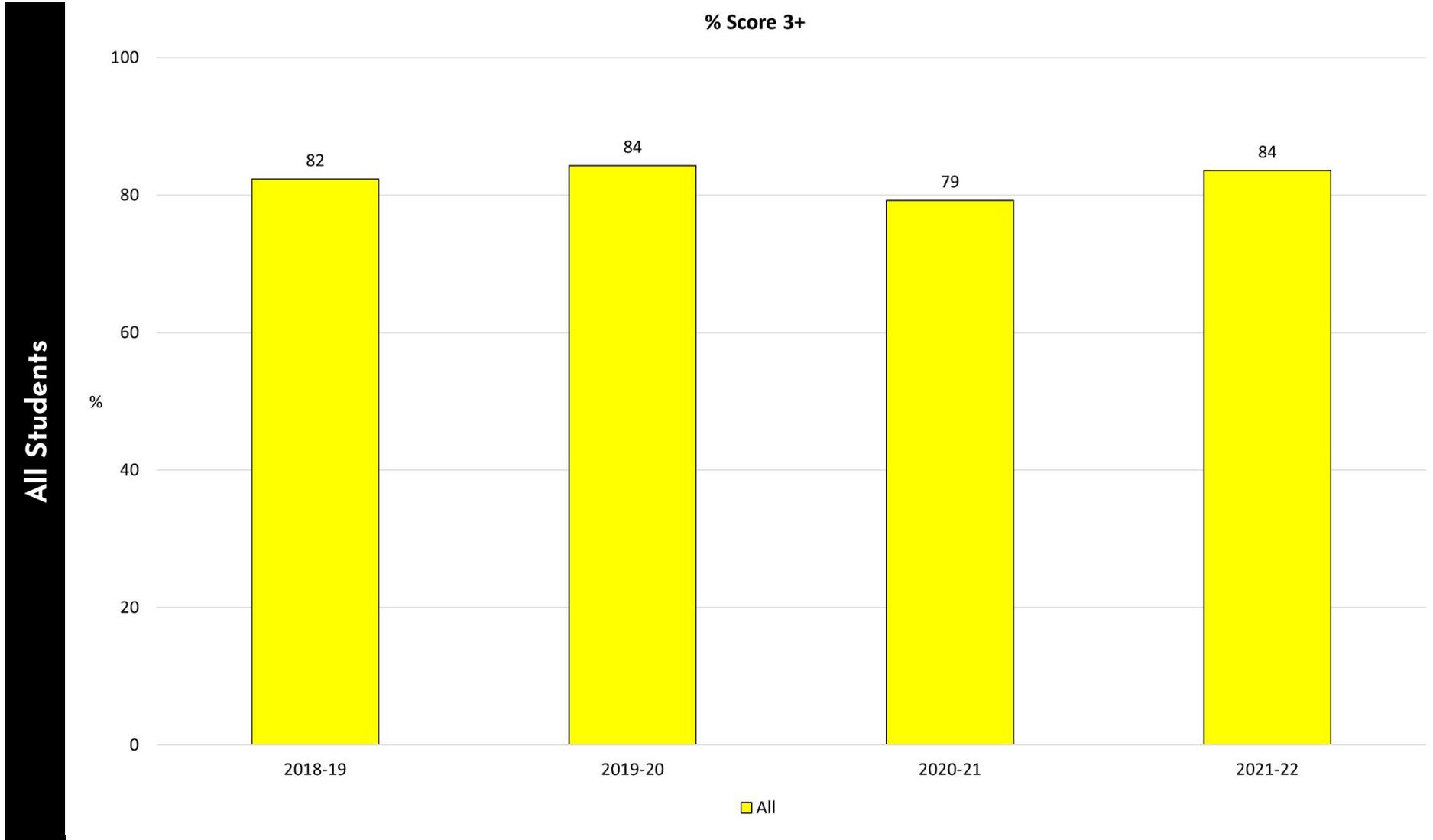


By Latino Subgroups



AP Test Score 3+

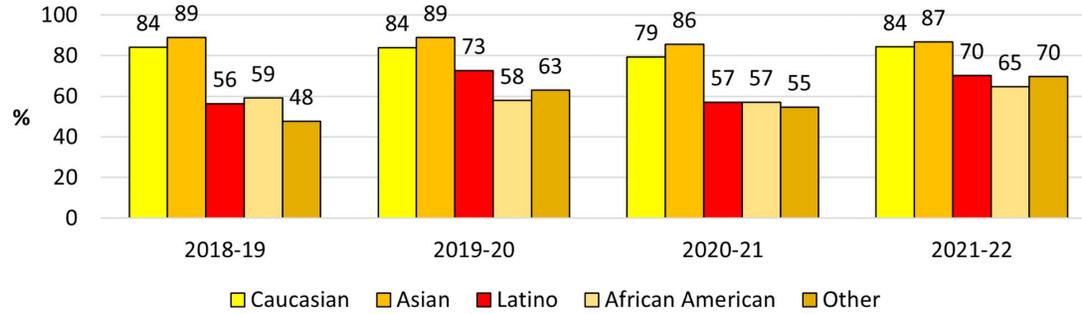
Indicator 4



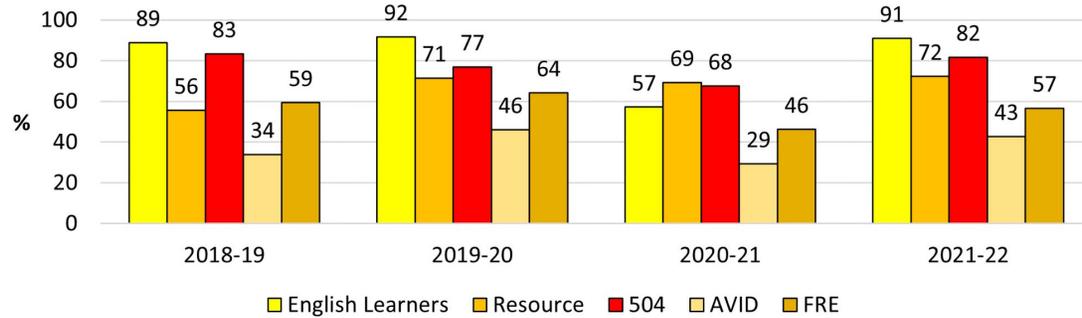
AP Test Score 3+

Indicator 4

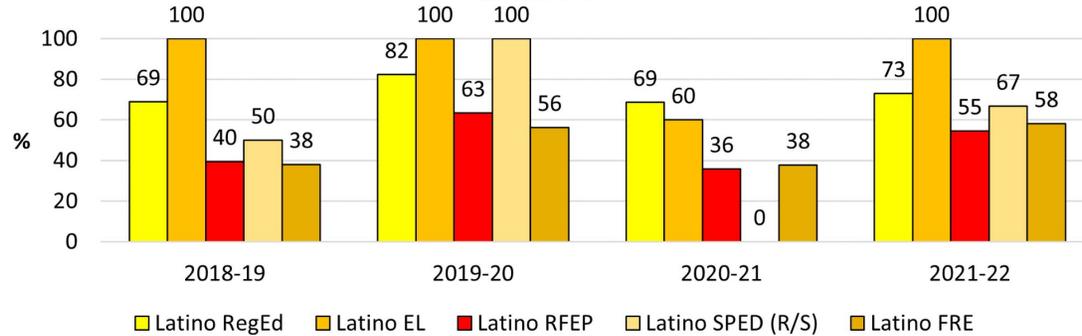
% Score 3+



% Score 3+



% Score 3+



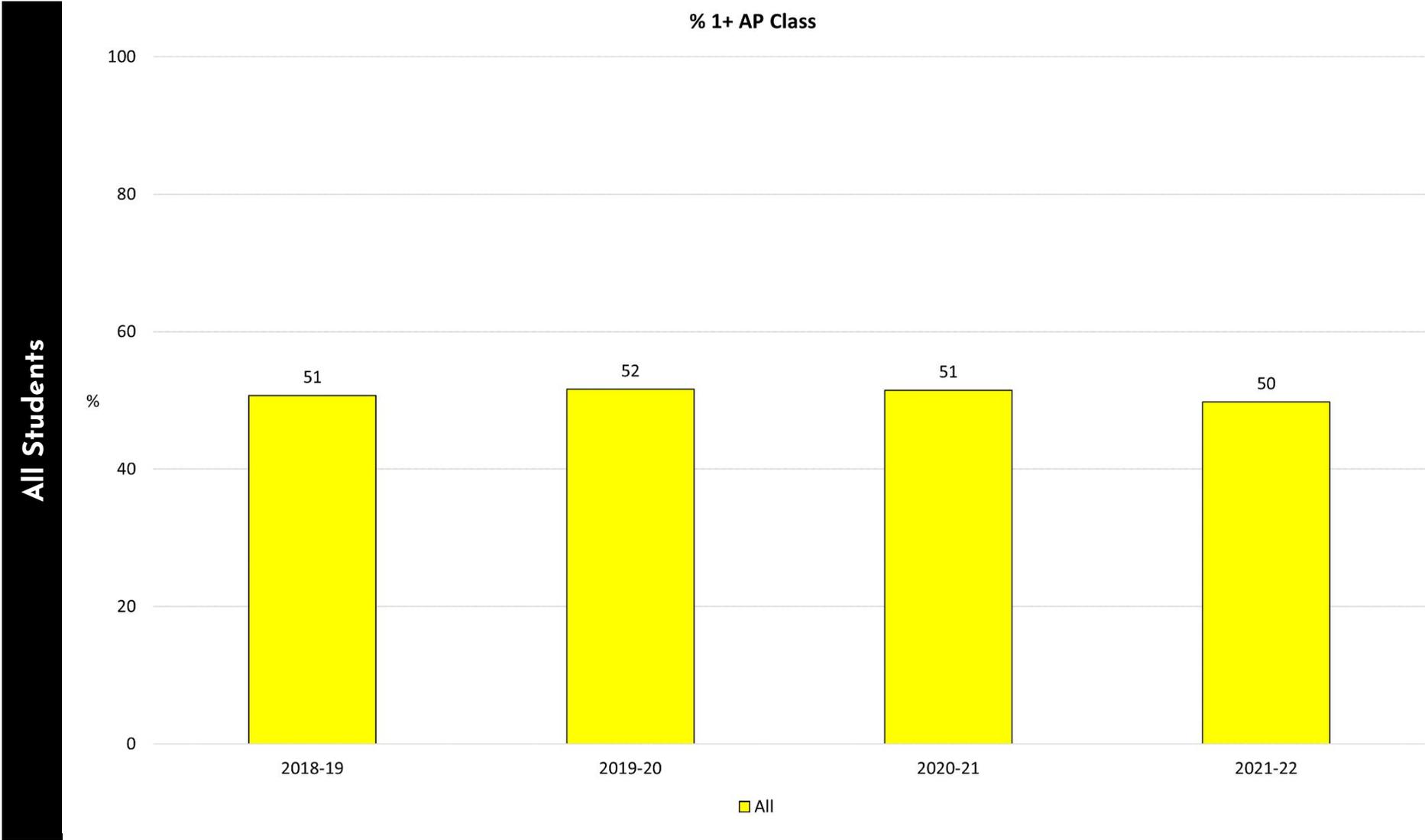
By Race/Ethnicity

By Special Populations

By Latino Subgroups

1+ AP Class

(Beginning of Year; All Grade Levels)
Indicator 9a

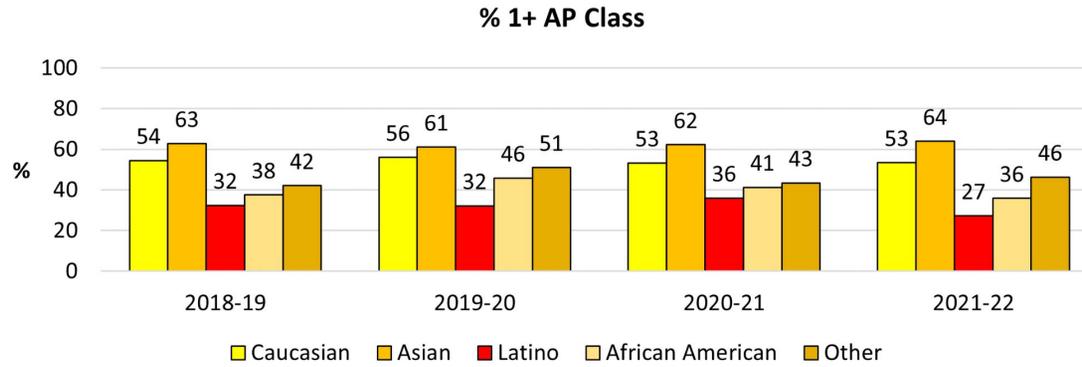


1+ AP Class

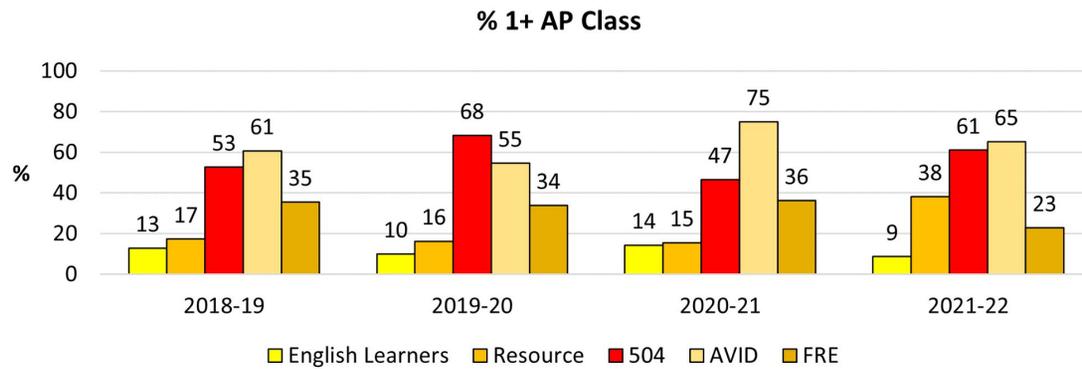
(Beginning of Year; All Grade Levels)

Indicator 9a

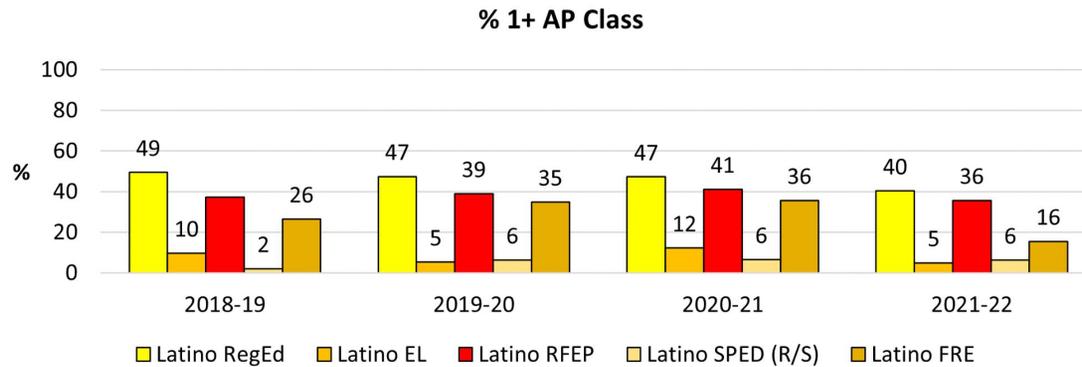
By Race/Ethnicity



By Special Populations

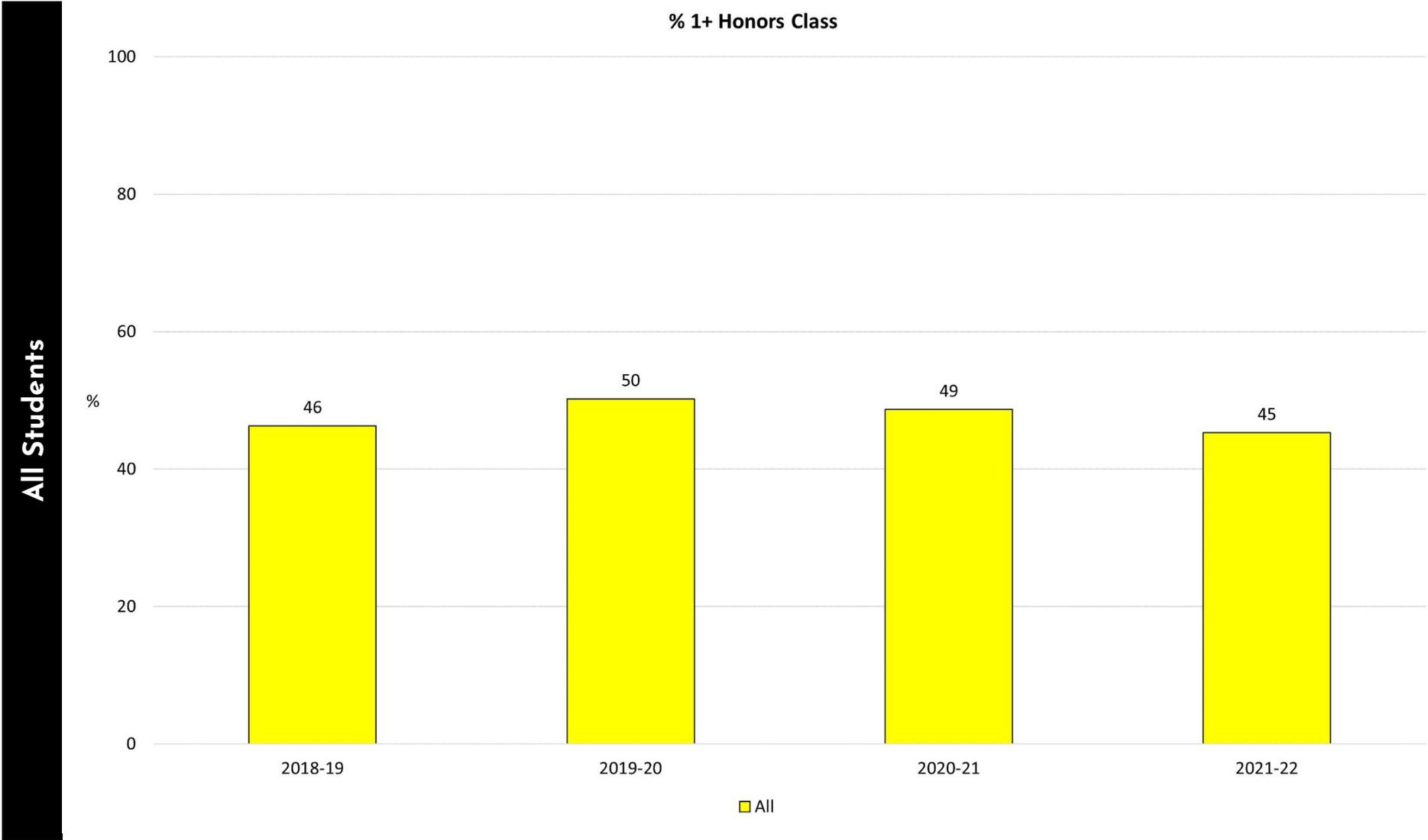


By Latino Subgroups



1+ Honors Class

(Beginning of Year; All Grade Levels)
Indicator 9b

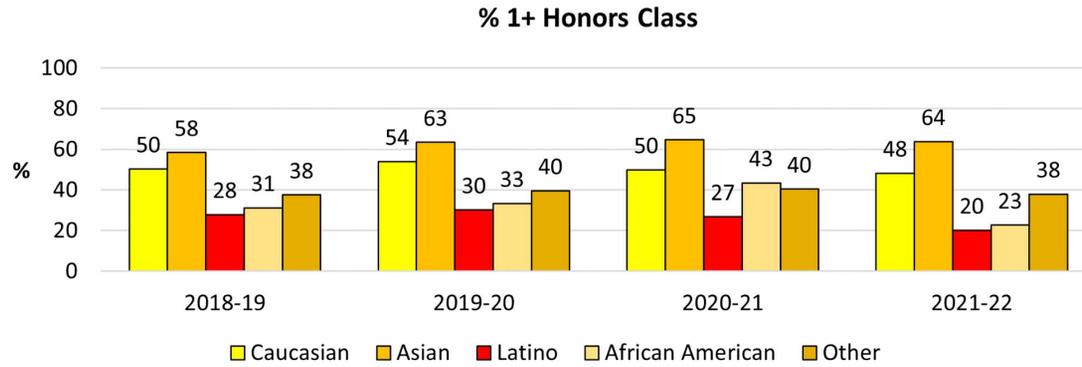


1+ Honors Class

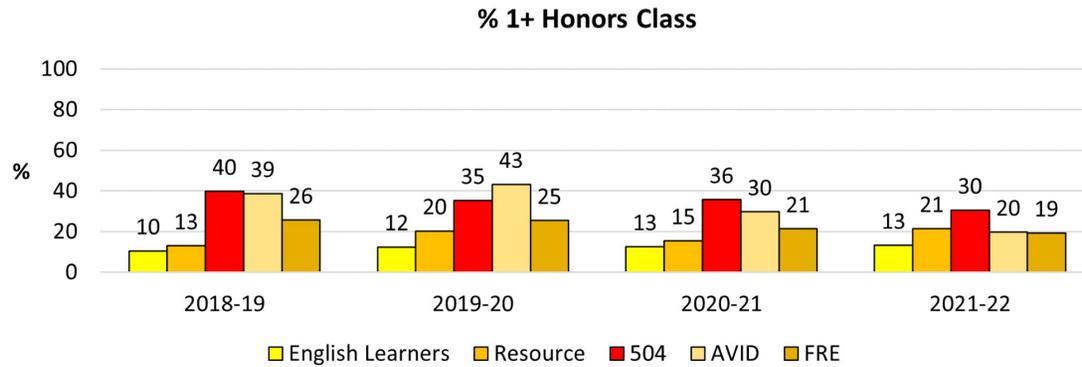
(Beginning of Year; All Grade Levels)

Indicator 9b

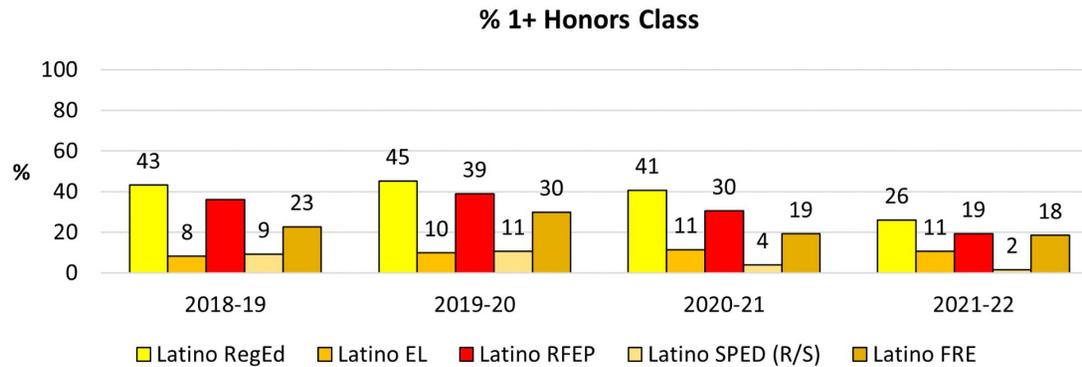
By Race/Ethnicity



By Special Populations

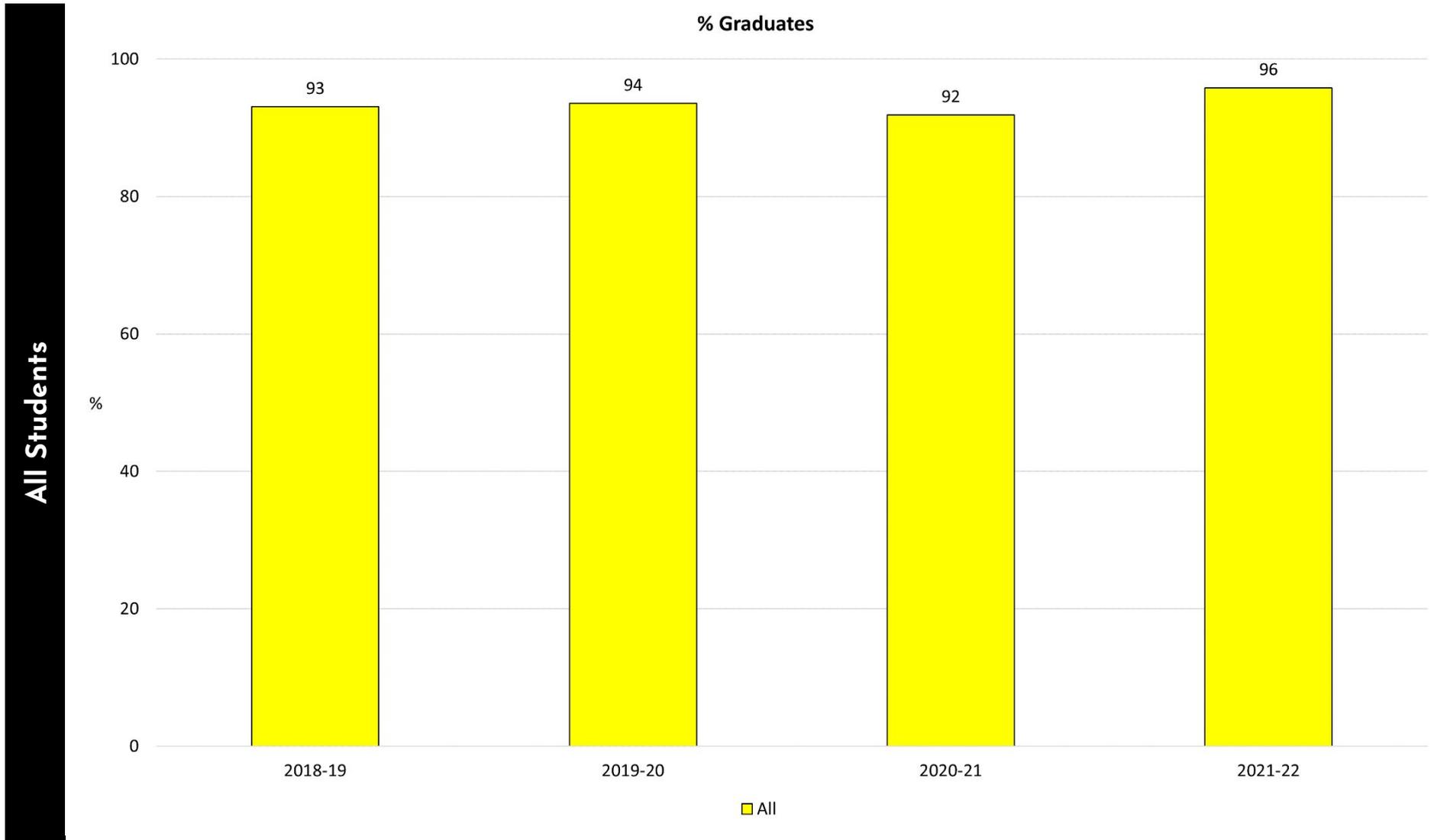


By Latino Subgroups



Graduation Rate

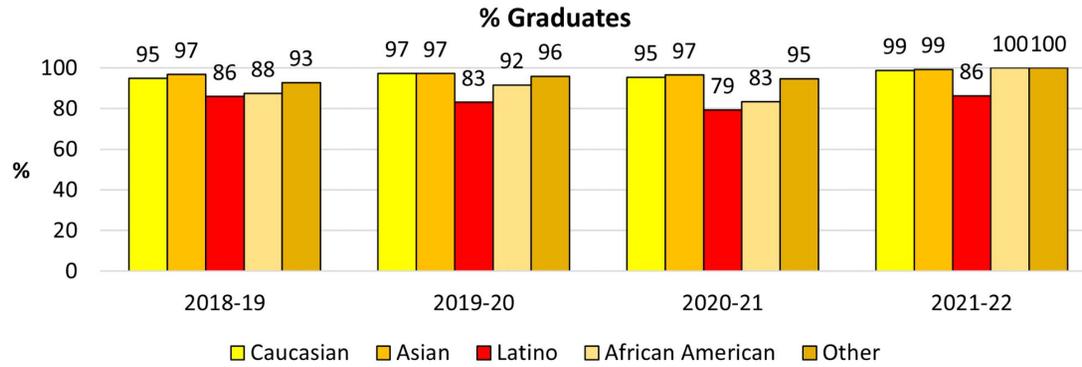
Indicator 10



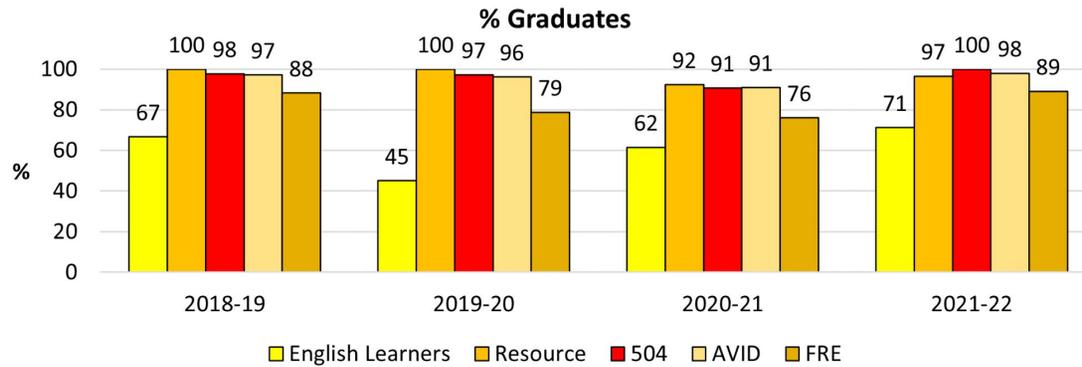
Graduation Rate

Indicator 10

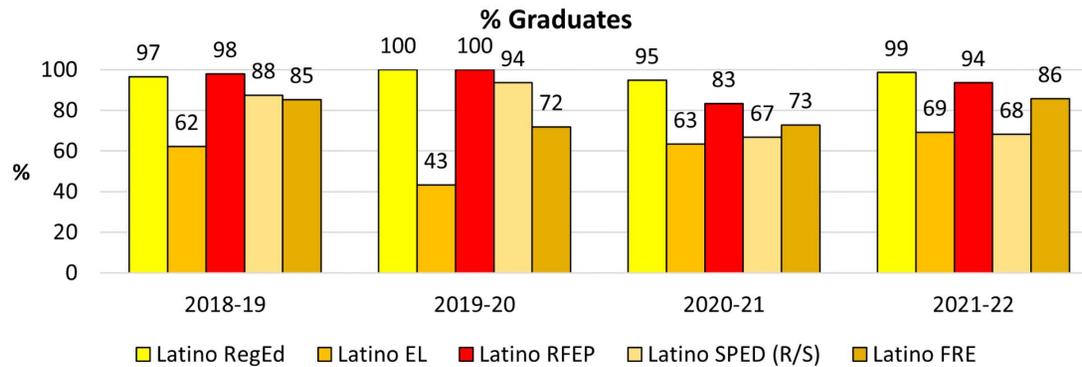
By Race/Ethnicity



By Special Populations



By Latino Subgroups





Student Distribution Across Curriculum

- Advanced Placement Courses 38-40
- College Prep (a-g Approved)
Courses 41-47
- Intervention, Skills and Below
Grade Level Courses 48-50
- Co and Extra Curricular Courses 51

Advanced Placement Courses 2021-22

Total Enrollment (end of the year, incl early grads) (8th Gr Stu: 2, not listed below)		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2221	897	659	522	48	95	210	210	201	170	48
Percent of Total *		-	40%	30%	24%	2%	4%	9%	9%	9%	8%	2%
Grade 9		555	227	161	130	15	22	57	52	53	32	11
Grade 10		553	234	161	122	11	25	51	55	50	49	12
Grade 11		562	211	189	133	10	19	47	55	43	42	8
Grade 12		551	225	148	137	12	29	55	48	55	47	17
Grade 14 (Post-Senior)		-	-	-	-	-	-	-	-	-	-	-
AP Calc AB	# Enrolled	100	52	35	7	1	5			8	5	
	% of Course Enrollment **	-	52%	35%	7%	1%	5%	-	-	8%	5%	-
	Total Unweighted GPA ***	3.66	3.68	3.63	3.59	3.89	3.64			3.35	3.26	
	# D/F ***	1	1									
AP Calc BC	# Enrolled	151	47	95	6	1	2			2	1	
	% of Course Enrollment **	-	31%	63%	4%	1%	1%	-	-	1%	1%	-
	Total Unweighted GPA ***	3.84	3.80	3.87	3.73	3.90	3.77			3.85	3.65	
	# D/F ***	3	2	1								
AP Stat	# Enrolled	142	64	62	6	2	8		2		1	
	% of Course Enrollment **	-	45%	44%	4%	1%	6%	-	1%	-	1%	-
	Total Unweighted GPA ***	3.80	3.78	3.83	3.84	3.56	3.69		3.58		3.81	
	# D/F ***											
AP Comp Sci A	# Enrolled	93	34	52	5	1	1	1	3	1		
	% of Course Enrollment **	-	37%	56%	5%	1%	1%	1%	3%	1%	-	-
	Total Unweighted GPA ***	3.83	3.87	3.84	3.59	3.91	3.03	3.61	3.74	3.83		
	# D/F ***	1			1							
AP Bio	# Enrolled	63	19	35	5	1	3			3	2	
	% of Course Enrollment **	-	30%	56%	8%	2%	5%	-	-	5%	3%	-
	Total Unweighted GPA ***	3.75	3.76	3.81	3.22	3.88	3.82			3.18	2.93	
	# D/F ***	1			1						1	
AP Chem	# Enrolled	54	22	28	3		1			1		
	% of Course Enrollment **	-	41%	52%	6%	-	2%	-	-	2%	-	-
	Total Unweighted GPA ***	3.83	3.78	3.86	3.90		3.94			3.72		
	# D/F ***	1	1									
AP Physics I	# Enrolled	180	70	99	5	1	5	1	2	2	1	
	% of Course Enrollment **	-	39%	55%	3%	1%	3%	1%	1%	1%	1%	-
	Total Unweighted GPA ***	3.76	3.75	3.79	3.57	3.89	3.65	3.61	3.77	3.37	2.85	
	# D/F ***	2		2								
AP Phys C:E&Mgn	# Enrolled	64	30	29	2		3		1	2	1	
	% of Course Enrollment **	-	47%	45%	3%	-	5%	-	2%	3%	2%	-
	Total Unweighted GPA ***	3.86	3.87	3.86	3.86		3.69		3.93	3.79	3.81	
	# D/F ***											
AP Env Sci	# Enrolled	215	99	67	37	2	10		8	12	24	
	% of Course Enrollment **	-	46%	31%	17%	1%	5%	-	4%	6%	11%	-
	Total Unweighted GPA ***	3.53	3.56	3.66	3.28	3.39	3.33		3.03	3.24	3.11	
	# D/F ***	4	3		1				1			
AP Engl Lang	# Enrolled	240	89	90	40	4	17		3	23	43	4
	% of Course Enrollment **	-	37%	38%	17%	2%	7%	-	1%	10%	18%	2%
	Total Unweighted GPA ***	3.69	3.77	3.84	3.32	3.16	3.54		3.79	3.40	3.28	3.52
	# D/F ***	1			1					1	1	

Advanced Placement Courses 2021-22

Total Enrollment (end of the year, incl early grads) (8th Gr Stu: 2, not listed below)		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2221	897	659	522	48	95	210	210	201	170	48
Percent of Total *		-	40%	30%	24%	2%	4%	9%	9%	9%	8%	2%
Grade 9		555	227	161	130	15	22	57	52	53	32	11
Grade 10		553	234	161	122	11	25	51	55	50	49	12
Grade 11		562	211	189	133	10	19	47	55	43	42	8
Grade 12		551	225	148	137	12	29	55	48	55	47	17
Grade 14 (Post-Senior)		-	-	-	-	-	-	-	-	-	-	-
AP Engl Lit	# Enrolled	84	40	30	8	2	4		4	5	3	1
	% of Course Enrollment **	-	48%	36%	10%	2%	5%	-	5%	6%	4%	1%
	Total Unweighted GPA ***	3.75	3.78	3.81	3.48	3.73	3.61		3.27	3.45	3.09	2.80
	# D/F ***	2	1	1					2			1
AP Eur Hist	# Enrolled	110	70	33	4	1	2		5	4	2	
	% of Course Enrollment **	-	64%	30%	4%	1%	2%	-	5%	4%	2%	-
	Total Unweighted GPA ***	3.78	3.77	3.82	3.58	3.89	3.73		3.69	3.81	3.72	
	# D/F ***											
AP World Hist	# Enrolled	78	27	41	8	1	1			2	2	1
	% of Course Enrollment **	-	35%	53%	10%	1%	1%	-	-	3%	3%	1%
	Total Unweighted GPA ***	3.78	3.78	3.86	3.38	3.86	3.63			3.78	3.44	3.59
	# D/F ***											
AP US Hist	# Enrolled	171	65	86	16	2	2		3	7	4	
	% of Course Enrollment **	-	38%	50%	9%	1%	1%	-	2%	4%	2%	-
	Total Unweighted GPA ***	3.73	3.72	3.79	3.51	3.78	3.62		3.51	3.37	3.24	
	# D/F ***	1		1						1		
AP Macro	# Enrolled	219	107	93	9	2	8		4	8	7	
	% of Course Enrollment **	-	49%	42%	4%	1%	4%	-	2%	4%	3%	-
	Total Unweighted GPA ***	3.69	3.70	3.72	3.49	3.70	3.56		3.70	3.45	3.18	
	# D/F ***	5	2	2			1					
AP Psychology	# Enrolled	123	57	51	11	1	3	1	2	8	7	
	% of Course Enrollment **	-	46%	41%	9%	1%	2%	1%	2%	7%	6%	-
	Total Unweighted GPA ***	3.63	3.64	3.63	3.55	3.59	3.67	3.13	3.30	3.46	3.52	
	# D/F ***											
AP French Lang	# Enrolled	27	15	12						1		
	% of Course Enrollment **	-	56%	44%	-	-	-	-	-	4%	-	-
	Total Unweighted GPA ***	3.82	3.74	3.91						3.78		
	# D/F ***											
AP Span Lang	# Enrolled	103	33	28	40		2	8		11	13	1
	% of Course Enrollment **	-	32%	27%	39%	-	2%	8%	-	11%	13%	1%
	Total Unweighted GPA ***	3.64	3.75	3.90	3.35		3.71	3.14		3.18	3.20	3.86
	# D/F ***	1			1			1		1		
AP Span Lit	# Enrolled	34	20	6	7	1		1			2	
	% of Course Enrollment **	-	59%	18%	21%	3%	-	3%	-	-	6%	-
	Total Unweighted GPA ***	3.67	3.81	3.72	3.17	3.88		2.47			3.17	
	# D/F ***	3		1	2			1				
AP Japanese	# Enrolled	19	5	13			1		1			
	% of Course Enrollment **	-	26%	68%	-	-	5%	-	5%	-	-	-
	Total Unweighted GPA ***	3.71	3.51	3.77			3.94		3.88			
	# D/F ***											

Advanced Placement Courses 2021-22

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 2, not listed below)</i>		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2221	897	659	522	48	95	210	210	201	170	48
Percent of Total *		-	40%	30%	24%	2%	4%	9%	9%	9%	8%	2%
Grade 9		555	227	161	130	15	22	57	52	53	32	11
Grade 10		553	234	161	122	11	25	51	55	50	49	12
Grade 11		562	211	189	133	10	19	47	55	43	42	8
Grade 12		551	225	148	137	12	29	55	48	55	47	17
Grade 14 (Post-Senior)		-	-	-	-	-	-	-	-	-	-	-
AP Chinese Lang	# Enrolled	18	1	17				1	1			
	% of Course Enrollment **	-	6%	94%	-	-	-	6%	6%	-	-	-
	Total Unweighted GPA ***	3.71	4.00	3.69				2.74	2.74			
	# D/F ***											
AP StudioArt 3D	# Enrolled	3	1	2					1			
	% of Course Enrollment **	-	33%	67%	-	-	-	-	33%	-	-	-
	Total Unweighted GPA ***	3.31	2.63	3.65					2.63			
	# D/F ***											
APStudioArtDraw	# Enrolled	3	1	2								
	% of Course Enrollment **	-	33%	67%	-	-	-	-	-	-	-	-
	Total Unweighted GPA ***	3.98	4.00	3.97								
	# D/F ***											
AP Art 2D	# Enrolled	4	1	3								
	% of Course Enrollment **	-	25%	75%	-	-	-	-	-	-	-	-
	Total Unweighted GPA ***	3.73	3.36	3.86								
	# D/F ***											

Notes: Percentages are Rounded
 *** - Data does NOT reflect AB104 changes

Formula Key:
 * - # in each subgroup ÷ # of All
 ** - # in subgroup ÷ # of All enrolled in course

College Prep (a-g Approved) Courses 2021-22

Total Enrollment (end of the year, incl early grads) (8th Gr Stu: 2, not listed below)	ALL	Ethnicity					Special Populations					
		Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss	
	2221	897	659	522	48	95	210	210	201	170	48	
Percent of Total *	-	40%	30%	24%	2%	4%	9%	9%	9%	8%	2%	
Grade 9	555	227	161	130	15	22	57	52	53	32	11	
Grade 10	553	234	161	122	11	25	51	55	50	49	12	
Grade 11	562	211	189	133	10	19	47	55	43	42	8	
Grade 12	551	225	148	137	12	29	55	48	55	47	17	
Grade 14 (Post-Senior)	-	-	-	-	-	-	-	-	-	-	-	
Algebra I	# Enrolled	129	46	10	61	3	9	28	22	21	21	3
	% of Course Enrollment **	-	36%	8%	47%	2%	7%	22%	17%	16%	16%	2%
	Total Unweighted GPA ***	3.01	3.25	3.25	2.78	3.43	2.94	2.87	3.14	2.60	3.14	2.76
	# D/F ***	33	6	1	23		3	13	5	11	4	1
Geometry	# Enrolled	201	85	33	64	9	10	20	25	32	28	4
	% of Course Enrollment **	-	42%	16%	32%	4%	5%	10%	12%	16%	14%	2%
	Total Unweighted GPA ***	3.30	3.45	3.62	2.95	3.24	3.27	2.95	3.21	3.08	3.08	2.76
	# D/F ***	27	5		21		1	6	2	5	8	2
Algebra II	# Enrolled	221	105	36	58	8	14	10	21	25	39	5
	% of Course Enrollment **	-	48%	16%	26%	4%	6%	5%	10%	11%	18%	2%
	Total Unweighted GPA ***	3.33	3.43	3.50	3.06	3.27	3.34	2.89	3.25	3.12	3.03	3.05
	# D/F ***	11	3	1	5	1	1		1	2	2	
Financial Alg	# Enrolled	30	11	9	5	2	3		1	1	1	
	% of Course Enrollment **	-	37%	30%	17%	7%	10%	-	3%	3%	3%	-
	Total Unweighted GPA ***	3.11	3.19	3.53	2.21	3.05	3.08		2.63	2.92	2.43	
	# D/F ***	7	1	1	4	1			1			
Trig/Math Ana	# Enrolled	208	99	48	42	7	12	2	7	17	21	2
	% of Course Enrollment **	-	48%	23%	20%	3%	6%	1%	3%	8%	10%	1%
	Total Unweighted GPA ***	3.44	3.53	3.53	3.19	3.41	3.28	2.81	3.01	3.29	3.23	2.86
	# D/F ***	14	5	2	4		3		1	1	2	1
Calculus	# Enrolled	60	32	17	5	2	4			1	2	
	% of Course Enrollment **	-	53%	28%	8%	3%	7%	-	-	2%	3%	-
	Total Unweighted GPA ***	3.48	3.50	3.52	3.22	3.51	3.51			2.85	3.06	
	# D/F ***	4	1	1		1	1					
Statistics	# Enrolled	74	24	22	20	1	7			6	12	
	% of Course Enrollment **	-	32%	30%	27%	1%	9%	-	-	8%	16%	-
	Total Unweighted GPA ***	3.24	3.32	3.44	2.94	2.67	3.21			3.29	3.21	
	# D/F ***	7	1	1	3		2					
IntroCompSci	# Enrolled	92	44	32	11	3	2	7	2	6	1	
	% of Course Enrollment **	-	48%	35%	12%	3%	2%	8%	2%	7%	1%	-
	Total Unweighted GPA ***	3.61	3.59	3.80	3.32	3.25	3.32	3.30	2.53	3.46	3.69	
	# D/F ***	1	1									
App & Game Dsgn	# Enrolled	29	9	13	5		2	2		2		
	% of Course Enrollment **	-	31%	45%	17%	-	7%	7%	-	7%	-	-
	Total Unweighted GPA ***	3.5	3.62	3.71	2.78		3.36	3.06		3.06		
	# D/F ***											
Adv Comp Sci	# Enrolled	62	17	42	2		1				1	
	% of Course Enrollment **	-	27%	68%	3%	-	2%	-	-	-	2%	-
	Total Unweighted GPA ***	3.8	3.73	3.83	3.79		3.77				3.81	
	# D/F ***											

College Prep (a-g Approved) Courses 2021-22

Total Enrollment (end of the year, incl early grads) (8th Gr Stu: 2, not listed below)	ALL	Ethnicity					Special Populations					
		Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss	
	2221	897	659	522	48	95	210	210	201	170	48	
Percent of Total *	-	40%	30%	24%	2%	4%	9%	9%	9%	8%	2%	
Grade 9	555	227	161	130	15	22	57	52	53	32	11	
Grade 10	553	234	161	122	11	25	51	55	50	49	12	
Grade 11	562	211	189	133	10	19	47	55	43	42	8	
Grade 12	551	225	148	137	12	29	55	48	55	47	17	
Grade 14 (Post-Senior)	-	-	-	-	-	-	-	-	-	-	-	
EngineerTech I	# Enrolled	107	45	39	16	3	4	5	8	4	2	1
	% of Course Enrollment **	-	42%	36%	15%	3%	4%	5%	7%	4%	2%	1%
	Total Unweighted GPA ***	3.61	3.78	3.78	2.70	3.42	3.70	2.77	3.10	3.37	2.84	2.48
	# D/F ***	1			1			1	1			
EngineerTech II	# Enrolled	32	13	12	4	3				1	2	
	% of Course Enrollment **	-	41%	38%	13%	-	9%	-	-	3%	6%	-
	Total Unweighted GPA ***	3.68	3.68	3.77	3.47		3.55			3.12	3.19	
	# D/F ***											
Publ Design	# Enrolled	20	7	10	2	1	1	1	2	1		
	% of Course Enrollment **	-	35%	50%	10%	-	5%	-	10%	5%	-	
	Total Unweighted GPA ***	3.75	3.87	3.89	2.68		3.63	2.07		3.62	3.29	
	# D/F ***	1			1			1				
Architectural D	# Enrolled	59	37	16	6			3	4	1		
	% of Course Enrollment **	-	63%	27%	10%	-	-	-	5%	7%	2%	
	Total Unweighted GPA ***	3.58	3.63	3.75	2.89				3.26	3.03	2.76	
	# D/F ***	1			1			1	1	1		
Biology	# Enrolled	281	132	50	75	10	14	21	26	34	31	3
	% of Course Enrollment **	-	47%	18%	27%	4%	5%	7%	9%	12%	11%	1%
	Total Unweighted GPA ***	3.33	3.52	3.64	2.81	3.29	3.24	2.47	3.19	2.72	3.10	2.76
	# D/F ***	10	1		8		1	7	1	4	1	1
Chemistry	# Enrolled	271	126	57	67	8	13	13	30	33	42	6
	% of Course Enrollment **	-	46%	21%	25%	3%	5%	5%	11%	12%	15%	2%
	Total Unweighted GPA ***	3.39	3.47	3.68	2.99	3.38	3.35	2.61	3.28	3.00	3.17	3.16
	# D/F ***	23	4	1	16		2	6	3	9	6	1
Physics	# Enrolled	171	84	47	30	4	6		3	9	12	
	% of Course Enrollment **	-	49%	27%	18%	2%	4%	-	2%	5%	7%	-
	Total Unweighted GPA ***	3.49	3.54	3.56	3.24	3.63	3.34		3.28	3.33	3.15	
	# D/F ***	7	4		3							
Environ Sci	# Enrolled	68	8	6	51	1	2	39	9	18	5	3
	% of Course Enrollment **	-	12%	9%	75%	1%	3%	57%	13%	26%	7%	4%
	Total Unweighted GPA ***	2.71	3.01	3.01	2.65	2.68	2.11	2.86	2.77	2.70	2.93	1.72
	# D/F ***	5			5			4		1		1
Anatomy&Phys	# Enrolled	84	41	20	13	2	8	1	4	8	10	1
	% of Course Enrollment **	-	49%	24%	15%	2%	10%	1%	5%	10%	12%	1%
	Total Unweighted GPA ***	3.45	3.55	3.62	3.14	3.51	2.99	2.74	3.40	3.27	3.16	2.86
	# D/F ***	3		1	2				1		2	
Pre-Biology	# Enrolled	62		3	59			62	1	16		23
	% of Course Enrollment **	-	-	5%	95%	-	-	100%	2%	26%	-	37%
	Total Unweighted GPA ***	2.78		3.76	2.73			2.78	3.73	3.04		2.69
	# D/F ***	9			9			9		3		5

College Prep (a-g Approved) Courses 2021-22

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 2, not listed below)</i>	ALL	Ethnicity					Special Populations					
		Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss	
	2221	897	659	522	48	95	210	210	201	170	48	
Percent of Total *	-	40%	30%	24%	2%	4%	9%	9%	9%	8%	2%	
Grade 9	555	227	161	130	15	22	57	52	53	32	11	
Grade 10	553	234	161	122	11	25	51	55	50	49	12	
Grade 11	562	211	189	133	10	19	47	55	43	42	8	
Grade 12	551	225	148	137	12	29	55	48	55	47	17	
Grade 14 (Post-Senior)	-	-	-	-	-	-	-	-	-	-	-	
Survey Comp/Lit	# Enrolled	482	220	155	74	13	20	8	26	29	31	2
	% of Course Enrollment **	-	46%	32%	15%	3%	4%	2%	5%	6%	6%	0%
	Total Unweighted GPA ***	3.62	3.67	3.83	3.11	3.41	3.47	3.17	3.30	3.10	3.25	2.89
	# D/F ***	19	8	1	10			1	3	3	1	
Comp/World Lit	# Enrolled	254	136	67	36	7	8	6	29	15	5	3
	% of Course Enrollment **	-	54%	26%	14%	3%	3%	2%	11%	6%	2%	1%
	Total Unweighted GPA ***	3.42	3.54	3.68	2.55	3.48	3.14	2.52	3.16	2.43	2.82	2.29
	# D/F ***	15	4		9		2	2	3	4		1
Amer Lit Survey	# Enrolled	341	145	92	84	7	13	10	30	25	39	2
	% of Course Enrollment **	-	43%	27%	25%	2%	4%	3%	9%	7%	11%	1%
	Total Unweighted GPA ***	3.38	3.50	3.61	2.95	3.31	3.14	2.22	3.13	3.18	3.11	3.05
	# D/F ***	18	1	1	12	1	3	4		3		
Philos In Lit	# Enrolled	221	111	63	29	4	14	1	10	14	19	2
	% of Course Enrollment **	-	50%	29%	13%	2%	6%	0%	5%	6%	9%	1%
	Total Unweighted GPA ***	3.42	3.47	3.65	2.79	3.21	3.33	2.96	2.67	3.12	2.99	2.52
	# D/F ***	5	3		2				2	1	1	
IntroJournalism	# Enrolled	20	12	4	3	1						
	% of Course Enrollment **	-	60%	20%	15%	5%	-	-	-	-	-	-
	Total Unweighted GPA ***	3.54	3.61	3.91	2.81	3.50						
	# D/F ***	2	1		1							
Journalism	# Enrolled	23	15	8					1	1		
	% of Course Enrollment **	-	65%	35%	-	-	-	-	4%	4%	-	-
	Total Unweighted GPA ***	3.81	3.82	3.79					3.85	3.61		
	# D/F ***											
LitCulSoc(ERWC)	# Enrolled	148	53	39	41	6	9	7	17	18	18	1
	% of Course Enrollment **	-	36%	26%	28%	4%	6%	5%	11%	12%	12%	1%
	Total Unweighted GPA ***	3.26	3.33	3.65	2.82	3.14	3.23	2.45	3.00	2.82	2.88	2.40
	# D/F ***	16	3	2	9	1	1	5	5	7	2	
World Studies	# Enrolled	487	220	157	76	13	21	9	25	31	31	3
	% of Course Enrollment **	-	45%	32%	16%	3%	4%	2%	5%	6%	6%	1%
	Total Unweighted GPA ***	3.62	3.67	3.83	3.11	3.41	3.48	3.18	3.30	3.12	3.25	2.82
	# D/F ***	12	5		6		1		2	1		
Cont Wld Issues	# Enrolled	112	42	28	25	5	12	4	5	10	18	
	% of Course Enrollment **	-	38%	25%	22%	4%	11%	4%	4%	9%	16%	-
	Total Unweighted GPA ***	3.41	3.60	3.74	2.78	3.16	3.43	1.92	3.11	2.90	3.09	
	# D/F ***	2			2			2				
US History	# Enrolled	333	145	88	79	6	15	9	29	26	40	2
	% of Course Enrollment **	-	44%	26%	24%	2%	5%	3%	9%	8%	12%	1%
	Total Unweighted GPA ***	3.35	3.45	3.61	2.90	3.33	3.25	2.44	3.13	3.00	2.93	3.05
	# D/F ***	17	2	2	12	1		4	1	7	5	

College Prep (a-g Approved) Courses 2021-22

Total Enrollment (end of the year, incl early grads) (8th Gr Stu: 2, not listed below)	ALL	Ethnicity					Special Populations					
		Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss	
Percent of Total *	2221	897	659	522	48	95	210	210	201	170	48	
	-	40%	30%	24%	2%	4%	9%	9%	9%	8%	2%	
Grade 9	555	227	161	130	15	22	57	52	53	32	11	
Grade 10	553	234	161	122	11	25	51	55	50	49	12	
Grade 11	562	211	189	133	10	19	47	55	43	42	8	
Grade 12	551	225	148	137	12	29	55	48	55	47	17	
Grade 14 (Post-Senior)	-	-	-	-	-	-	-	-	-	-	-	
Civics/Econ	# Enrolled	263	108	48	78	10	19	10	16	28	38	4
	% of Course Enrollment **	-	41%	18%	30%	4%	7%	4%	6%	11%	14%	2%
	Total Unweighted GPA ***	3.19	3.31	3.58	2.75	3.17	3.27	2.26	2.90	2.86	2.89	2.56
	# D/F ***	28	6		20	1	1	7	2	7	7	2
Soc Justice GS	# Enrolled	42	17	10	10	2	3	1	1	5	9	3
	% of Course Enrollment **	-	40%	24%	24%	5%	7%	2%	2%	12%	21%	7%
	Total Unweighted GPA ***	3.42	3.58	3.73	2.98	3.04	3.21	3.13	3.27	2.99	3.25	3.37
	# D/F ***	2			1	1					1	
French I	# Enrolled	45	29	6	9		1	1	2	6	6	1
	% of Course Enrollment **	-	64%	13%	20%	-	2%	2%	4%	13%	13%	2%
	Total Unweighted GPA ***	3.62	3.61	3.96	3.44		3.39	3.69	3.48	3.37	3.61	3.43
	# D/F ***	2	2							1		
French II	# Enrolled	48	29	15	2	2			1		1	
	% of Course Enrollment **	-	60%	31%	4%	4%	-	-	2%	-	2%	-
	Total Unweighted GPA ***	3.62	3.57	3.75	3.49	3.59			3.56		3.29	
	# D/F ***	3	3									
French III	# Enrolled	19	10	5	2	1	1		1			
	% of Course Enrollment **	-	53%	26%	11%	5%	5%	-	5%	-	-	-
	Total Unweighted GPA ***	3.51	3.59	3.43	3.28	3.26	3.83		3.60			
	# D/F ***											
Spanish I	# Enrolled	168	78	55	19	7	9	4	15	7	6	1
	% of Course Enrollment **	-	46%	33%	11%	4%	5%	2%	9%	4%	4%	1%
	Total Unweighted GPA ***	3.63	3.62	3.82	3.32	3.25	3.41	3.47	3.43	3.14	3.22	3.33
	# D/F ***	3	1			1	1		1	1	1	
Spanish II	# Enrolled	150	79	29	23	6	13	6	18	14	13	4
	% of Course Enrollment **	-	53%	19%	15%	4%	9%	4%	12%	9%	9%	3%
	Total Unweighted GPA ***	3.44	3.52	3.64	2.81	3.19	3.68	2.77	3.14	3.04	3.17	2.85
	# D/F ***	5	3		2			1	2	1		1
Spanish III	# Enrolled	99	54	21	14	3	7		5	6	10	
	% of Course Enrollment **	-	55%	21%	14%	3%	7%	-	5%	6%	10%	-
	Total Unweighted GPA ***	3.46	3.51	3.59	3.16	3.56	3.16		3.2	3.41	2.97	
	# D/F ***											
Spanish IV	# Enrolled	11	6	2	2		1		1	1		
	% of Course Enrollment **	-	55%	18%	18%	-	9%	-	9%	9%	-	-
	Total Unweighted GPA ***	3.49	3.52	3.68	3.11		3.72		2.72	3.15		
	# D/F ***											
Japanese I	# Enrolled	69	24	23	12	3	7	2	5	8	8	
	% of Course Enrollment **	-	35%	33%	17%	4%	10%	3%	7%	12%	12%	-
	Total Unweighted GPA ***	3.53	3.53	3.71	3.11	3.51	3.66	3.86	3.00	3.43	3.33	
	# D/F ***											

College Prep (a-g Approved) Courses 2021-22

Total Enrollment (end of the year, incl early grads) (8th Gr Stu: 2, not listed below)	ALL	Ethnicity					Special Populations					
		Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss	
	2221	897	659	522	48	95	210	210	201	170	48	
Percent of Total *	-	40%	30%	24%	2%	4%	9%	9%	9%	8%	2%	
Grade 9	555	227	161	130	15	22	57	52	53	32	11	
Grade 10	553	234	161	122	11	25	51	55	50	49	12	
Grade 11	562	211	189	133	10	19	47	55	43	42	8	
Grade 12	551	225	148	137	12	29	55	48	55	47	17	
Grade 14 (Post-Senior)	-	-	-	-	-	-	-	-	-	-	-	
Japanese II	# Enrolled	46	18	16	10	2		3	5	7	1	
	% of Course Enrollment **	-	39%	35%	22%	-	4%	-	7%	11%	15%	2%
	Total Unweighted GPA ***	3.58	3.76	3.64	3.24		3.07		3.41	3.50	3.20	2.82
	# D/F ***											
Japanese III	# Enrolled	8	3	3		1		1				
	% of Course Enrollment **	-	38%	38%	-	13%	13%	-	13%	-	-	
	Total Unweighted GPA ***	3.56	3.63	3.58		3.50	3.33		3.96			
	# D/F ***											
Japanese IV	# Enrolled	5	3	2								
	% of Course Enrollment **	-	60%	40%	-	-	-	-	-	-	-	
	Total Unweighted GPA ***	3.47	3.31	3.70								
	# D/F ***	1	1									
Mandrin Chin I	# Enrolled	26	12	12	1	1		1		1	1	
	% of Course Enrollment **	-	46%	46%	4%	4%	-	-	4%	-	4%	
	Total Unweighted GPA ***	3.78	3.77	3.87	3.59	2.96		3.32		3.59	3.59	
	# D/F ***											
Mandrin Chin II	# Enrolled	30	9	20		1			1			
	% of Course Enrollment **	-	30%	67%	-	-	3%	-	-	3%	-	
	Total Unweighted GPA ***	3.77	3.62	3.85			3.64		3.64			
	# D/F ***											
Mandri Chin III	# Enrolled	33	5	28				1	1			
	% of Course Enrollment **	-	15%	85%	-	-	-	-	3%	3%	-	
	Total Unweighted GPA ***	3.70	3.46	3.74				3.29	3.34			
	# D/F ***											
AVID Frosh	# Enrolled	30	1	1	23	2	3	1		8	30	
	% of Course Enrollment **	-	3%	3%	77%	7%	10%	3%	-	27%	100%	
	Total Unweighted GPA ***	3.24	3.79	2.54	3.24	3.21	3.32	2.79		3.32	3.24	
	# D/F ***											
AVID Soph	# Enrolled	48		3	35	2	8	3	1	19	47	
	% of Course Enrollment **	-	-	6%	73%	4%	17%	6%	2%	40%	98%	
	Total Unweighted GPA ***	3.25		3.80	3.17	3.28	3.37	2.82	2.70	3.34	3.24	
	# D/F ***										3.52	
AVID Junior	# Enrolled	40		4	30	1	5		1	11	39	
	% of Course Enrollment **	-	-	10%	75%	3%	13%	-	3%	28%	98%	
	Total Unweighted GPA ***	3.10		3.35	3.08	3.64	2.95		3.09	3.14	3.11	
	# D/F ***										2.86	
AVID Senior	# Enrolled	37	1	3	27	1	5			14	37	
	% of Course Enrollment **	-	3%	8%	73%	3%	14%	-	-	38%	100%	
	Total Unweighted GPA ***	3.08	2.79	3.50	3.01	2.93	3.33			3.04	3.08	
	# D/F ***										2.93	

College Prep (a-g Approved) Courses 2021-22

Total Enrollment (end of the year, incl early grads) (8th Gr Stu: 2, not listed below)	ALL	Ethnicity					Special Populations					
		Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss	
	2221	897	659	522	48	95	210	210	201	170	48	
Percent of Total *	-	40%	30%	24%	2%	4%	9%	9%	9%	8%	2%	
Grade 9	555	227	161	130	15	22	57	52	53	32	11	
Grade 10	553	234	161	122	11	25	51	55	50	49	12	
Grade 11	562	211	189	133	10	19	47	55	43	42	8	
Grade 12	551	225	148	137	12	29	55	48	55	47	17	
Grade 14 (Post-Senior)	-	-	-	-	-	-	-	-	-	-	-	
Commercial Art	# Enrolled	23	11	7	3	2	1		2	1		
	% of Course Enrollment **	-	48%	30%	13%	-	9%	4%	-	9%	4%	-
	Total Unweighted GPA ***	3.44	3.44	3.71	2.83		3.48	3.07		3.65	3.30	
	# D/F ***											
English IV	# Enrolled	36	16	12	6	2			1	4		
	% of Course Enrollment **	-	44%	33%	17%	-	6%	-	-	3%	11%	-
	Total Unweighted GPA ***	3.27	3.40	3.42	2.70		3.08			3.46	2.97	
	# D/F ***	4	1		2		1				1	
Design I	# Enrolled	7	5	2					2			
	% of Course Enrollment **	-	71%	29%	-	-	-	-	29%	-	-	-
	Total Unweighted GPA ***	3.65	3.60	3.77					3.63			
	# D/F ***											
Design II	# Enrolled	11	5	3	2	1				1		
	% of Course Enrollment **	-	45%	27%	18%	-	9%	-	-	-	9%	-
	Total Unweighted GPA ***	3.54	3.65	3.85	3.15		2.86				3.34	
	# D/F ***											
Film Prod I	# Enrolled	11	7	3	1				2	1		
	% of Course Enrollment **	-	64%	27%	9%	-	-	-	18%	9%	-	-
	Total Unweighted GPA ***	3.66	3.58	3.78	3.86				3.79	3.57		
	# D/F ***											
Film Prod II	# Enrolled	15	6	5	3	1				1	3	
	% of Course Enrollment **	-	40%	33%	20%	-	7%	-	-	7%	20%	-
	Total Unweighted GPA ***	3.00	3.32	3.12	2.08		3.29			3.46	2.84	
	# D/F ***	5	2	1	2						2	
Digital Media I	# Enrolled	28	18	9	1				4	2		
	% of Course Enrollment **	-	64%	32%	4%	-	-	-	14%	7%	-	-
	Total Unweighted GPA ***	3.71	3.64	3.85	3.73				3.71	3.63		
	# D/F ***	1	1									
Digital Med II	# Enrolled	36	16	12	6	2				1	4	
	% of Course Enrollment **	-	44%	33%	17%	-	6%	-	-	3%	11%	-
	Total Unweighted GPA ***	3.27	3.40	3.42	2.70		3.08			3.46	2.97	
	# D/F ***	12	5	3	3		1				2	
Animation I	# Enrolled	11	6	4	1					1		
	% of Course Enrollment **	-	55%	36%	9%	-	-	-	-	9%	-	-
	Total Unweighted GPA ***	3.80	3.73	3.94	3.73					3.69		
	# D/F ***											
Animation II	# Enrolled	10	5	4	1							
	% of Course Enrollment **	-	50%	40%	10%	-	-	-	-	-	-	-
	Total Unweighted GPA ***	3.38	3.24	3.48	3.65							
	# D/F ***											

College Prep (a-g Approved) Courses 2021-22

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 2, not listed below)</i>	ALL	Ethnicity					Special Populations				
		Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
	2221	897	659	522	48	95	210	210	201	170	48
Percent of Total *	-	40%	30%	24%	2%	4%	9%	9%	9%	8%	2%
Grade 9	555	227	161	130	15	22	57	52	53	32	11
Grade 10	553	234	161	122	11	25	51	55	50	49	12
Grade 11	562	211	189	133	10	19	47	55	43	42	8
Grade 12	551	225	148	137	12	29	55	48	55	47	17
Grade 14 (Post-Senior)	-	-	-	-	-	-	-	-	-	-	-

Notes: Percentages are Rounded
 *** - Data does NOT reflect AB104 changes

Formula Key: * - # in each subgroup ÷ # of All
 ** - # in subgroup ÷ # of All enrolled in course

Intervention, Skills and Below Grade Level Classes 2021-22

Total Enrollment (end of the year, incl early grads) (8th Gr Stu: 2, not listed below)		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
Percent of Total *		-	40%	30%	24%	2%	4%	9%	9%	9%	8%	2%
Grade 9		555	227	161	130	15	22	57	52	53	32	11
Grade 10		553	234	161	122	11	25	51	55	50	49	12
Grade 11		562	211	189	133	10	19	47	55	43	42	8
Grade 12		551	225	148	137	12	29	55	48	55	47	17
Grade 14 (Post-Senior)		-	-	-	-	-	-	-	-	-	-	-
Alg I Enh	# Enrolled	27	1	1	25			18	2	6	1	5
	% of Course Enrollment **	-	4%	4%	93%	-	-	67%	7%	22%	4%	19%
	Total Unweighted GPA ***	2.58	2.08	3.21	2.58			2.56	2.46	2.57	3.64	2.64
	# D/F ***	8			8			7		3		2
Alg II S1	# Enrolled	23	2	1	20			17	2	7		4
	% of Course Enrollment **	-	9%	4%	87%	-	-	74%	9%	30%	-	17%
	Total Unweighted GPA ***	2.56	2.28	3.77	2.53			2.62	3.27	2.65		2.38
	# D/F ***	4	1		3			2		1		1
Alg II S2	# Enrolled	23	7	1	13		2	1	7	4	12	1
	% of Course Enrollment **	-	30%	4%	57%	-	9%	4%	30%	17%	52%	4%
	Total Unweighted GPA ***	2.88	2.91	3.58	2.80		2.88	2.74	3.16	2.98	2.82	2.86
	# D/F ***											
Math Mastery	# Enrolled	58	1	3	54			58	2	12		17
	% of Course Enrollment **	-	2%	5%	93%	-	-	100%	3%	21%	-	29%
	Total Unweighted GPA ***	2.76	3.05	3.76	2.70			2.76	2.16	2.97		2.81
	# D/F ***	11			11			11	1	2		4
Algebra Skills	# Enrolled	27	1	1	25			18	2	6	1	5
	% of Course Enrollment **	-	4%	4%	93%	-	-	67%	7%	22%	4%	19%
	Total Unweighted GPA ***	2.58	2.08	3.21	2.58			2.56	2.46	2.57	3.64	2.64
	# D/F ***	7	1		6			5	1	1		1
SurvC/LitSDAIE	# Enrolled	49	4	1	41		3	45	41	22	1	5
	% of Course Enrollment **	-	8%	2%	84%	-	6%	92%	2%	45%	2%	10%
	Total Unweighted GPA ***	2.83	3.25	3.49	2.82		2.28	2.82	2.87	2.70	1.20	2.48
	# D/F ***	15			13		2	13	1	8	1	2
CompWLit SDAIE	# Enrolled	16	4	2	10			16	1	2	1	1
	% of Course Enrollment **	-	25%	13%	63%	-	-	100%	6%	13%	6%	6%
	Total Unweighted GPA ***	2.61	3.17	3.13	2.29			2.61	1.89	3.45	1.89	2.48
	# D/F ***	1			1			1				
Wild Study SDAIE	# Enrolled	40	3		35		2	37	3	17	1	3
	% of Course Enrollment **	-	8%	-	88%	-	5%	93%	8%	43%	3%	8%
	Total Unweighted GPA ***	2.72	3.22		2.74		1.60	2.74	3.03	2.70	1.20	2.42
	# D/F ***	3			2		1	3		1	1	
US Hist SDAIE	# Enrolled	40	5	4	31			37	1	10	1	5
	% of Course Enrollment **	-	13%	10%	78%	-	-	93%	3%	25%	3%	13%
	Total Unweighted GPA ***	2.75	3.45	3.12	2.59			2.67	2.74	3.04	3.62	2.84
	# D/F ***	9			9			9		1		
Econ ELL	# Enrolled	24	1	1	22			24	2	5		4
	% of Course Enrollment **	-	4%	4%	92%	-	-	100%	8%	21%	-	17%
	Total Unweighted GPA ***	2.31	3.05	4.00	2.20			2.31	1.18	2.22		2.27
	# D/F ***	4			4			4	1	2		2

Intervention, Skills and Below Grade Level Classes 2021-22

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 2, not listed below)</i>		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
Percent of Total *		-	40%	30%	24%	2%	4%	9%	9%	9%	8%	2%
Grade 9		555	227	161	130	15	22	57	52	53	32	11
Grade 10		553	234	161	122	11	25	51	55	50	49	12
Grade 11		562	211	189	133	10	19	47	55	43	42	8
Grade 12		551	225	148	137	12	29	55	48	55	47	17
Grade 14 (Post-Senior)		-	-	-	-	-	-	-	-	-	-	-
Learning Skills	# Enrolled	132	70	18	40		4	5	131	18	5	1
	% of Course Enrollment **	-	53%	14%	30%	-	3%	4%	99%	14%	4%	1%
	Total Unweighted GPA ***	3.02	3.11	3.41	2.73		2.74	2.66	3.02	2.59	2.82	2.80
	# D/F ***	5	1	1	3			1	5	2		
Hospitality I	# Enrolled	13	1	6	6			3	13	4		
	% of Course Enrollment **	-	8%	46%	46%	-	-	23%	100%	31%	-	-
	Total Unweighted GPA ***	3.06	4	2.69	3.26			2.84	3.06	3.05		
	# D/F ***											
Voc Prep	# Enrolled	10	3	2	5			1	10	4		
	% of Course Enrollment **	-	30%	20%	50%	-	-	10%	100%	40%	-	-
	Total Unweighted GPA ***	4.00	4.00	4.00	4.00			4.00	4.00	4.00		
	# D/F ***											
Training for Tran	# Enrolled	10	2	2	6				10	3		
	% of Course Enrollment **	-	20%	20%	60%	-	-	-	100%	30%	-	-
	Total Unweighted GPA ***	3.60	4.00	4.00	3.33				3.60	4.00		
	# D/F ***											
VA Tr Tran SpEd	# Enrolled	20	2	10	8			6	20	2		
	% of Course Enrollment **	-	10%	50%	40%	-	-	30%	100%	10%	-	-
	Total Unweighted GPA ***	3.16	4.00	2.82	3.39			3.22	3.16	3.33		
	# D/F ***											
Academic Skills	# Enrolled	14	5	8		1			14			
	% of Course Enrollment **	-	36%	57%	-	7%	-	-	100%	-	-	-
	Total Unweighted GPA ***	3.41	3.24	3.50		3.54			3.41			
	# D/F ***											
Supervised Stdy	# Enrolled	50	4	2	42		2	13		15	3	2
	% of Course Enrollment **	-	8%	4%	84%	-	4%	26%	-	30%	6%	4%
	Total Unweighted GPA ***	2.11	2.33	2.29	2.09		1.86	1.92		2.03	2.51	2.02
	# D/F ***											
Crossroads	# Enrolled	22	5	6	10		1	6	22	6		
	% of Course Enrollment **	-	23%	27%	45%	-	5%	27%	100%	27%	-	-
	Total Unweighted GPA ***	2.65	2.89	3.25	2.18		2.67	1.66	2.65	1.76		
	# D/F ***	3			3			3	3	2		
Lifeskills	# Enrolled	98	20	31	47			17	98	21		
	% of Course Enrollment **	-	20%	32%	48%	-	-	17%	100%	21%	-	-
	Total Unweighted GPA ***	3.49	4.00	3.36	3.36			3.49	3.49	3.57		
	# D/F ***											
SAI	# Enrolled	199	19	17	151	5	7	65	199	55	7	
	% of Course Enrollment **	-	10%	9%	76%	3%	4%	33%	100%	28%	4%	-
	Total Unweighted GPA ***	2.64	3.21	3.09	2.49	3.11	2.79	2.23	2.64	2.15	2.20	
	# D/F ***	38	3	2	33			22	38	17	3	

Intervention, Skills and Below Grade Level Classes 2021-22

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 2, not listed below)</i>	ALL	Ethnicity					Special Populations				
		Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
	2221	897	659	522	48	95	210	210	201	170	48
Percent of Total *	-	40%	30%	24%	2%	4%	9%	9%	9%	8%	2%
Grade 9	555	227	161	130	15	22	57	52	53	32	11
Grade 10	553	234	161	122	11	25	51	55	50	49	12
Grade 11	562	211	189	133	10	19	47	55	43	42	8
Grade 12	551	225	148	137	12	29	55	48	55	47	17
Grade 14 (Post-Senior)	-	-	-	-	-	-	-	-	-	-	-

Notes: Percentages are Rounded
 *** - Data does NOT reflect AB104 changes

Formula Key: * - # in each subgroup ÷ # of All
 ** - # in subgroup ÷ # of All enrolled in course

Co & Extra Curricular Activities 2021-22

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 2, not listed below)</i>		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
Percent of Total *		-	40%	30%	24%	2%	4%	9%	9%	9%	8%	2%
Grade 9		555	227	161	130	15	22	57	52	53	32	11
Grade 10		553	234	161	122	11	25	51	55	50	49	12
Grade 11		562	211	189	133	10	19	47	55	43	42	8
Grade 12		551	225	148	137	12	29	55	48	55	47	17
Grade 14 (Post-Senior)		-	-	-	-	-	-	-	-	-	-	-
ASB/Leadership		110	58	23	18	7	4		8	6	12	4
	% of Course Enrollment **	-	53%	21%	16%	6%	4%	-	7%	5%	11%	4%
	Total Unweighted GPA ***	3.61	3.69	3.83	3.12	3.49	3.55		3.31	3.56	3.35	3.19
	# D/F ***											
Fine & Performing Arts		963	400	289	210	20	44	100	82	74	45	16
	% of Course Enrollment **	-	42%	30%	22%	2%	5%	10%	9%	8%	5%	2%
	Total Unweighted GPA ***	3.49	3.60	3.73	2.97	3.32	3.51	2.85	3.14	3.06	3.09	2.82
	# D/F ***	22	3		18		1	12	4	6		3
ELD		301	14	17	269		1	296	15	74	1	79
	% of Course Enrollment **	-	5%	6%	89%	-	0%	98%	5%	25%	0%	26%
	Total Unweighted GPA ***	2.85	3.26	3.64	2.78		2.00	2.84	2.40	2.88	2.79	2.70
	# D/F ***	24			24			24	1	11		9
Health		234	94	75	49	5	11	18	26	20	18	5
	% of Course Enrollment **	-	40%	32%	21%	2%	5%	8%	11%	9%	8%	2%
	Total Unweighted GPA ***	3.38	3.46	3.64	2.86	3.58	3.28	2.61	2.93	2.77	3.29	2.08
	# D/F ***	7	2		4		1	2	2	3		1
PE		808	313	216	220	22	37	93	80	89	74	17
	% of Course Enrollment **	-	39%	27%	27%	3%	5%	12%	10%	11%	9%	2%
	Total Unweighted GPA ***	3.45	3.61	3.79	2.90	3.34	3.43	2.76	3.19	2.93	3.17	2.91
	# D/F ***	29	2		25		2	15	8	10	2	4
Sports		848	392	287	121	24	24	45	48	45	32	9
	% of Course Enrollment **	-	46%	34%	14%	3%	3%	5%	6%	5%	4%	1%
	Total Unweighted GPA ***	3.62	3.71	3.78	3.08	3.51	3.25	2.73	3.38	3.06	3.04	2.33
	# D/F ***	4			4			4		1		3

Notes: Percentages are Rounded
 *** - Data does NOT reflect AB104 changes

Formula Key:
 * - # in each subgroup ÷ # of All
 ** - # in subgroup ÷ # of All enrolled in course

- MVLA Wellness, Vision, Mission & Services 53
- Wellness Initiatives 54
- Wellness Multi-tiers of Support System 55
- Mental Health Referrals 56-57
- Partnership Agency Referrals 58
- Post-Referrals Dispositions 59
- Confidential Records 60
- CA Healthy Kids Survey Data 61-62

School Climate and Wellness



MVLA Wellness

Vision, Mission & Services

Definition of Wellness

MVLA defines Wellness as the active process of becoming aware of and making choices toward a healthy and fulfilling life through a holistic balance in one's academic, social, emotional, physical, and intellectual development.

Vision Statement

The MVLA community honors wellness as a process to support all students and staff in realizing their full potential. We value a learning environment and community that fosters opportunities to thrive academically, emotionally, socially, and physically.

Mission Statement

Through academic support, health-based curricula, counseling and clinical staff teams, professional development, and partnerships with our community agencies and families, we are committed to the promotion of preventative strategies and the implementation of wellness services to empower all students and staff to achieve their individualized goals.

Wellness Services

Wellness Services refers to preventative programs and services that foster the physical, emotional, intellectual, and social well-being of students and staff.

School-Based Mental Health Services

Refers to mental health services and case management for students who are experiencing behavioral, emotional, or social challenges that impede learning.

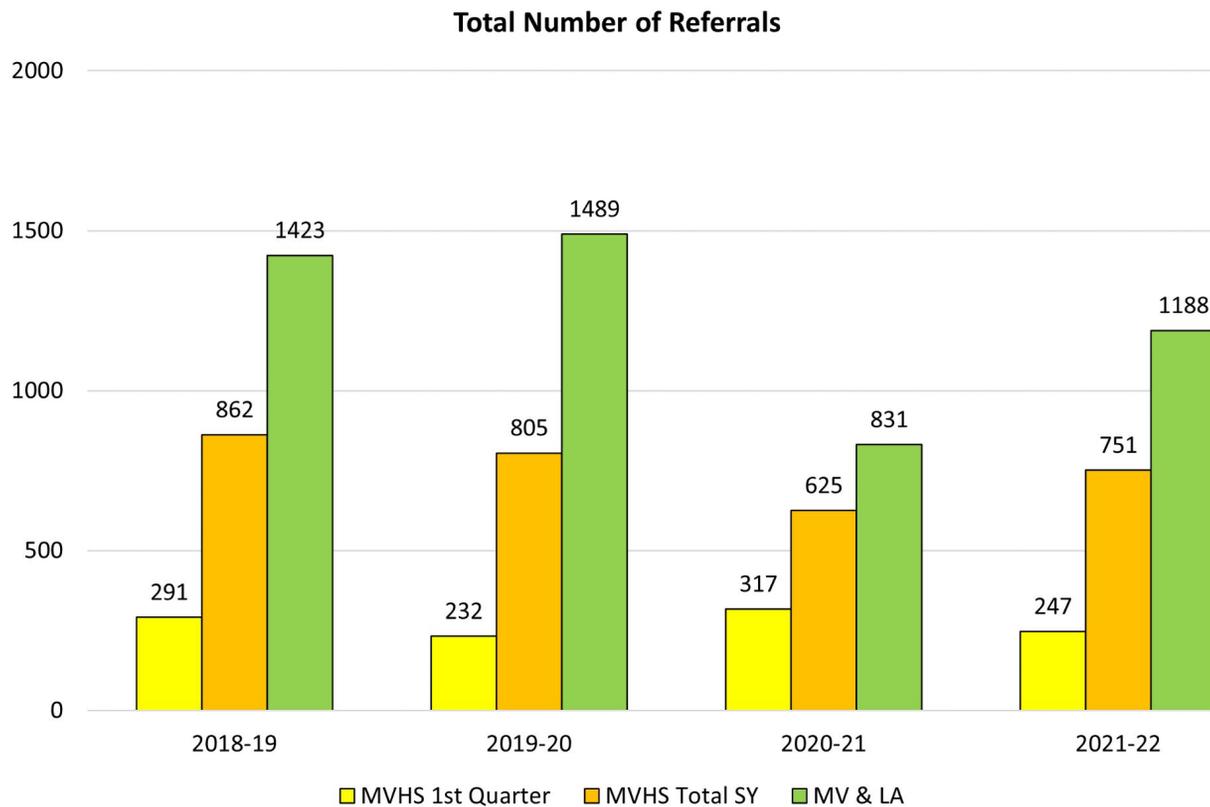
Wellness Initiatives 2022-23

- **Continuing to Refine our Infrastructure for Wellness Services**
 - Leveraging MTSS as model for Wellness Services
 - Establishing “Functions of a Wellness Center”
 - Implementing After-school Therapeutic Groups
- **Expanding Support for General Education Services**
 - Promoting a “Trusted-Adult” Model
 - Implementing Psychoeducation Opportunities (PEI’s Skill-Streaming)
 - Building Connection on Campus (Challenge Day, Spartan PAUSE)
- **Expanding Partnerships and Refining Data Collection Processes**
 - SLS Coordinator collaboration with Santa Clara County’s Behavioral Health Services
- **Rebranding Social and Emotional Learning as Core Instructional Strategies**
 - Embedding SEL in the Inclusive Classroom and Course Teams

Wellness Multi Tiers of Support System

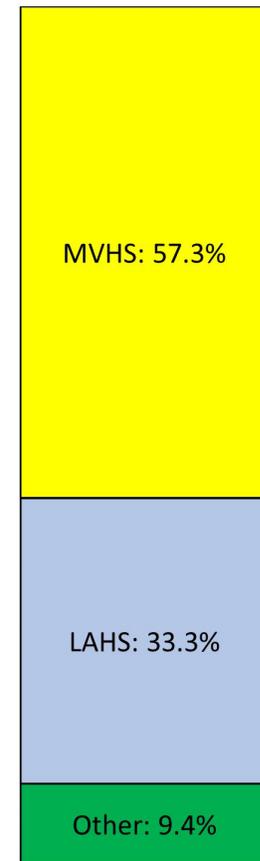
<u>SEL Curriculum</u>	<u>Mental Health</u>	<u>Preventative Wellness Services</u>
<p>Special Education Services (AC Class)</p> <p>Pacific Clinics Psychoeducation Groups</p> <p>Ripple Effects / imSparked Curriculum</p>	<p>Special Education Services (MVLA Therapists 1:1 therapy)</p> <p>CHAC / Pacific Clinics (Short-term 1:1 therapy)</p> <p>Crisis Intervention/Risk Assessments</p> <p>After School Therapeutic Groups</p> <p>Care Solace (Case Management for outside services)</p> <p>Case Management for Social Services (CSA, FAS)</p> <p>Stanford Child Psychiatry</p> <p>Starlight (Substance Use Treatment for Medical)</p> <p>Stanford Teen Health Van</p>	<p>Special Education Services / Resource Class / ERMHS</p> <p>School Counselors (Self-Care Strategies; Time Management)</p> <p>Mentor Tutor Connection</p>
<p>SEL Competencies (Health Class)</p> <p>SEL in the Inclusive Classroom (IST and Course Teams)</p>	<p>Mental and Emotional Health Curriculum (Health Class)</p> <p>Mental Health Referrals available for all</p> <p>SCL/Ambassadors - Mental Health Weeks</p> <p>Printed and Online Resources</p>	<p>Substance Use, Relationships, and Sexual Health Curriculum (Health Class)</p> <p>ASB/SCL/Ambassadors Inclusion Activities/ Clubs/Events/Spartan Pause/ etc.</p> <p>Printed and Online Resources</p>

Mental Health Referrals



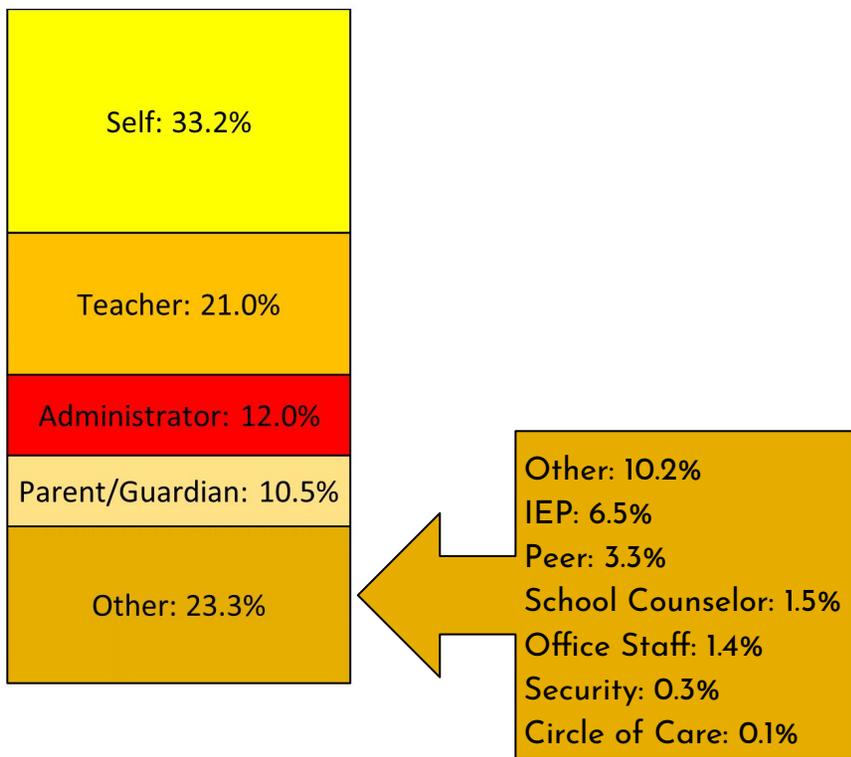
Note: Includes duplicate students

2021-22 Referrals

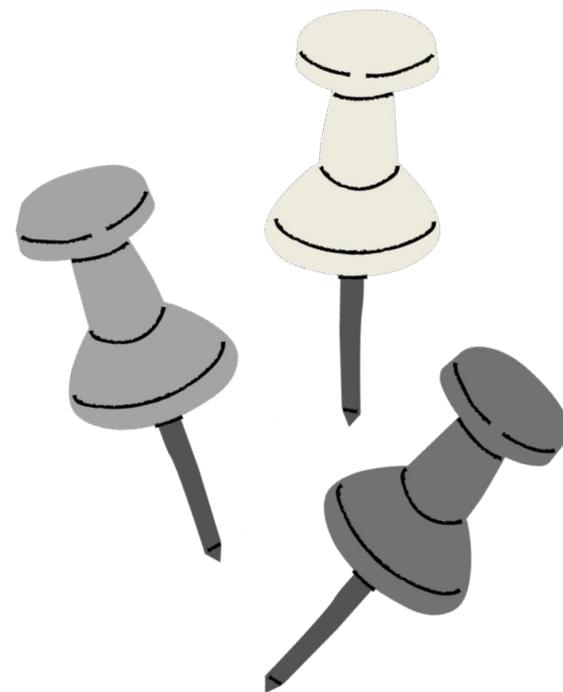
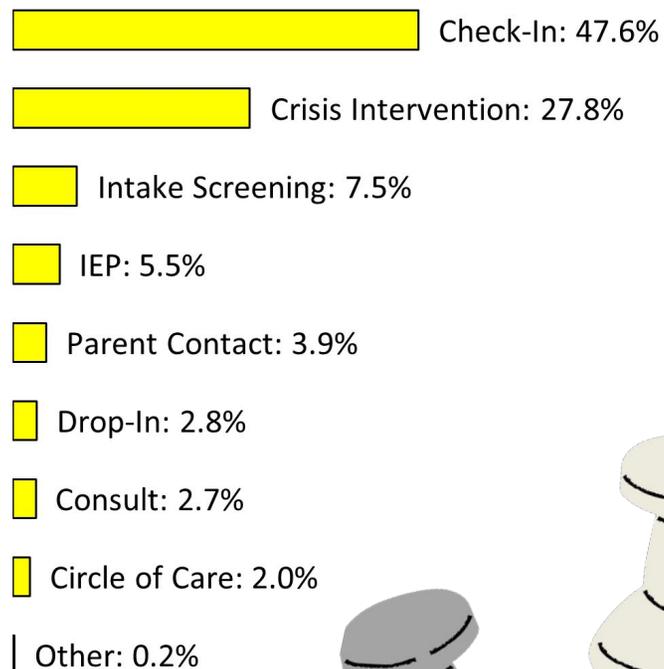


Mental Health Referrals Sources & Types of Contact

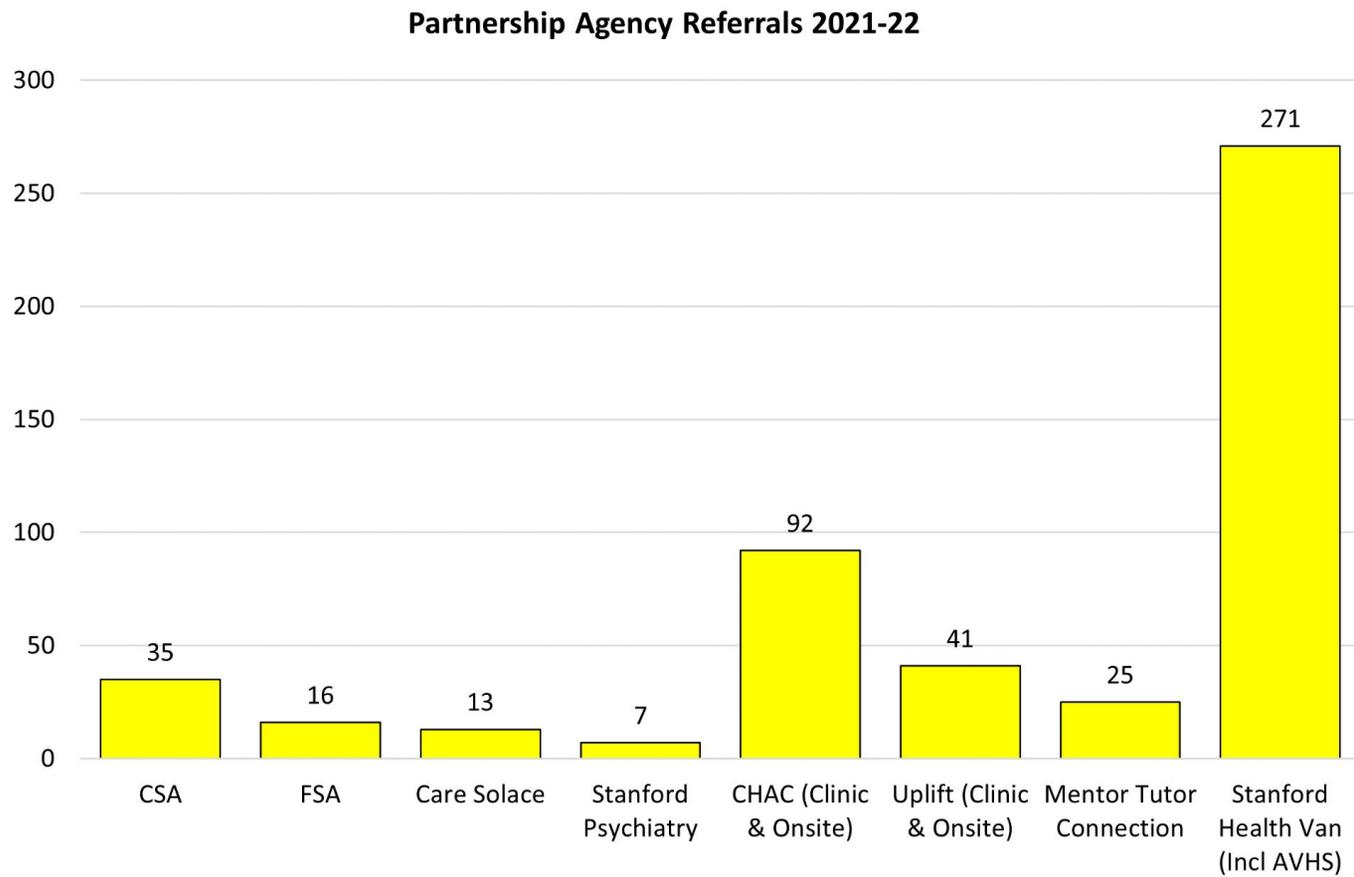
MVHS Referral Source 2021-22



MVHS Types of Contact Referrals 2021-22

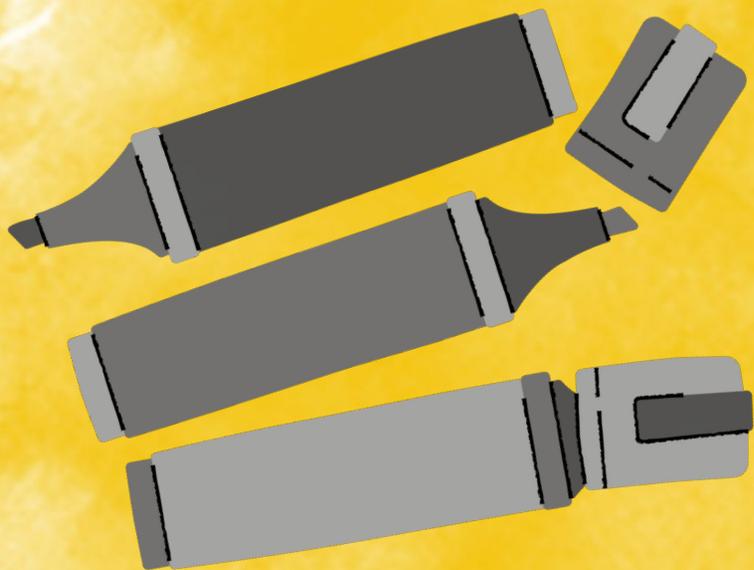


Partnership Agency Referrals 2021-22



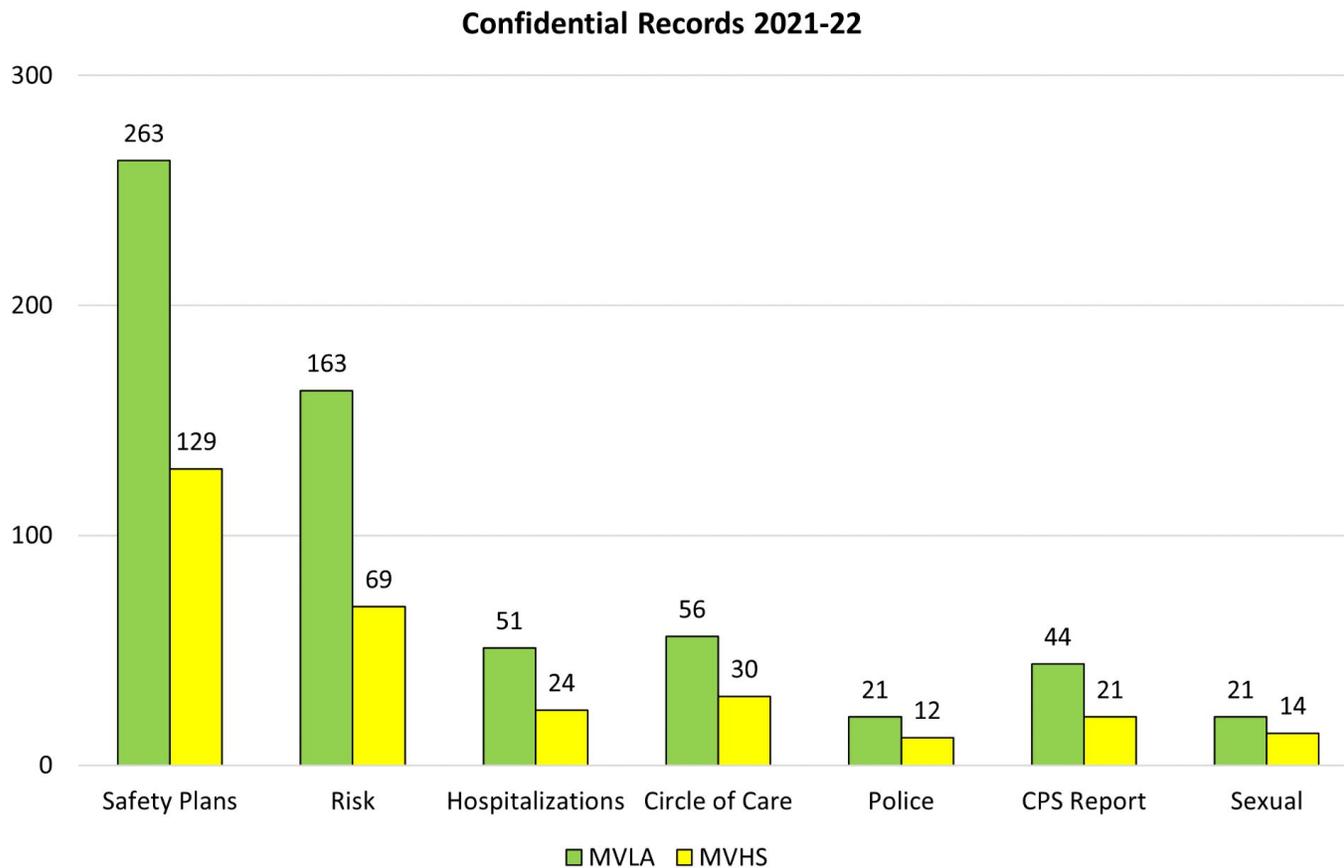
Post-Referral Dispositions

2021-22



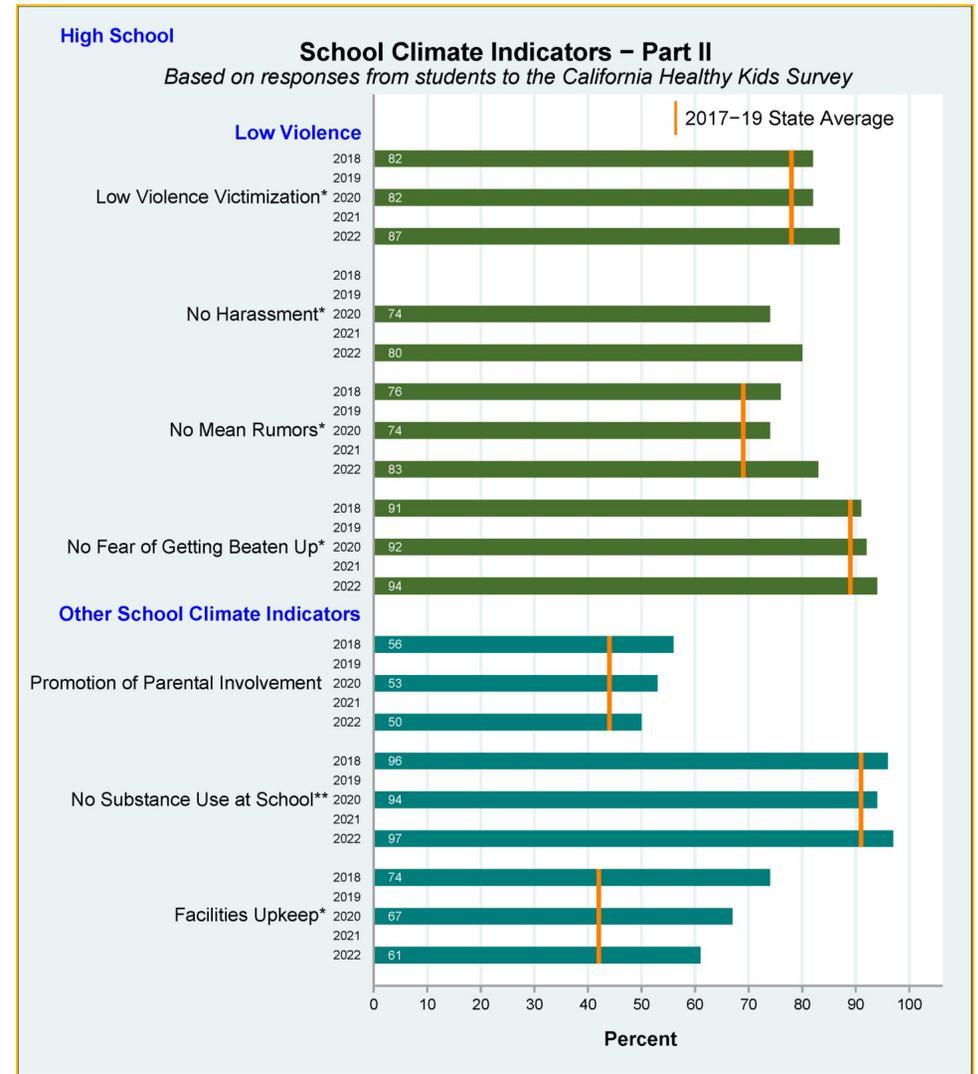
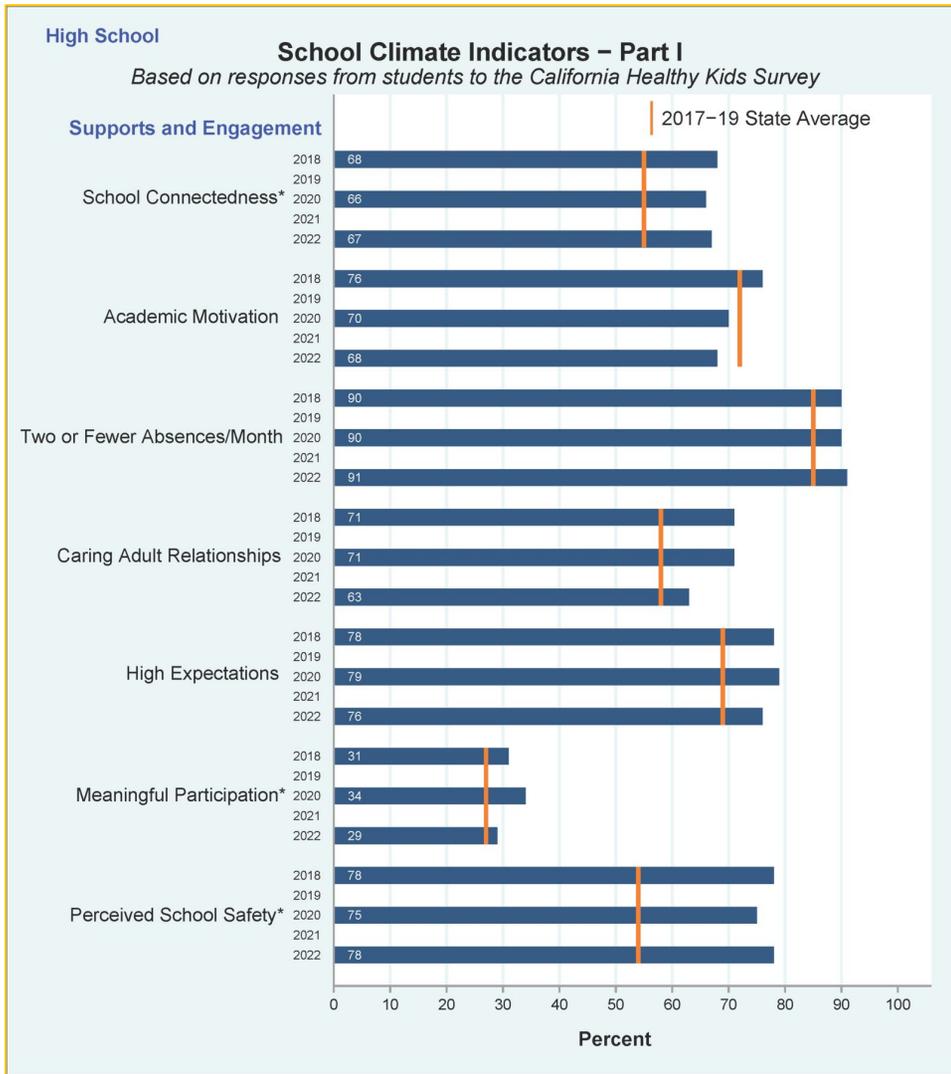
Assigned DT	23.9%
Cont. to Check-In	20.8%
Assigned to CHAC	13.1%
Has OT	8.2%
Gen Resources	6.5%
Declined	6.0%
Assigned Uplift	4.6%
Ref to Admin	4.3%
Pending	2.9%
Ref to OT	2.9%
Ref to CHAC	2.6%
Ref to Uplift	2.4%
Other	1.8

Confidential Records 2021-22



California Healthy Kids Survey Data

Mountain View High School
2021-22



Response Rates: 2018: 86%
2020: 83%
2022: 89%

Source: CalSCHLS WestEd

California Healthy Kids Survey Data

Mountain View High School
2021-22

Other Indicators	2018	2019	2020	2021	2022	Change
<i>Selected Student Reported Indicators</i>	(%)	(%)	(%)	(%)	(%)	
Try hard on school work	85	–	81	–	86	+1
Three or more absences per month	10	–	10	–	9	-1
Feel a part of the school*	60	–	60	–	59	-1
School is really boring	~	~	~	~	49	–
School is worthless and a waste of time	~	~	~	~	14	–
Harassed or bullied at school*	~	~	26	–	20	-6
Parents feel welcome to participate at this school	56	–	54	–	51	-5
School is usually clean and tidy*	74	–	67	–	61	-13
Experienced chronic sadness/hopelessness	29	–	33	–	34	+5

Source: CalSCHLS WestEd

